## September 1991 PARTICIPATIONIN EDUCATION AUSTRALIA

(Formerly Labour Force Status and Educational Attendance, Australia)


# PARTICIPATION IN EDUCATION, AUSTRALIA SEPTEMBER 1991 (PERSONS AGED 15 TO 24) <br> (Formerly: Labour Force Status and Educational Attendance, Australia) 

Australian Statistician
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INQUIRIES - for further information about statistics in this publication and the availability of related unpublished statistics, contact Ms Nicolle Wittmann on Canberra (06) 2526578 or any ABS State office.

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of this publication.


## SUMMARY OF FINDINGS

DIAGRAM 1. PERSONS AGED 15 TO 24 : TYPE OF EDUCATIONAL INSTITUTION ATTENDING AND LABOUR FORCE STATUS, SEPTEMBER 1991


Source: Table 1.

## Overview

In September 1991, 47.9 per cent $(1,307,600)$ of the estimated $2,732,200$ persons aged 15 to 24 were attending an educational institution. This represented a 4 percentage point increase since September 1988.

The survey indicated an estimated population increase of 21,600 among 15 to 24 year olds between September 1988 and 1991 while the number in this group attending

DIAGRAM 2. PROPORTION OF THE POPULATION AGED 15 TO 24 ATTENDING AN EDUCATIONAL INSTITUTION IN SEPTEMBER

an educational institution rose by $133,000-75,900$ females and 57,000 males.

Estimates of attendance in September 1991 comprised $706,200(54 \%)$ at school, 325,100 (25\%) in higher education, 239,700 (18\%) in TAFE and 36,500 (3\%) at other educational institutions.

Persons attending a school
Fifty-two per cent of the $1,342,600$ persons aged 15 to 19 years in September 1991 were attending school at the time of the survey, a 3 percentage point increase since September 1990. School participation rates for individual ages were estimated at 95.5 per cent for 15 year olds, 83.1 per cent for 16 year olds and 66.4 per cent for 17 year olds. Only moderate levels of school participation were reported for 18 and 19 year olds.

Of the 15 to 19 year olds who were attending school, 66 per cent $(461,400)$ said they were attending government schools and the remaining 34 per cent $(236,200)$ were attending non-government schools including 26,100 attending boarding schools.

There were 706,200 persons aged 15 to 24 attending school at the time of the survey. Of these, 24 per cent $(168,400)$ were employed - 166,000 on a part-time basis, 7 per cent $(51,600)$ were unemployed and 69 per cent $(486,200)$ were not in the labour force.

DIAGRAM 3. PERSONS ATTENDING SCHOOL OR TERTIARY EDUCATIONAL INSTITUTIONS, SEPTEMBER 1988 TO 1991


Source: Table 8

## Persons attending a tertiary educational institution

An estimated 22.0 per cent $(601,400)$ of 15 to 24 year olds were participating in tertiary education in September 1991, an increase of 4 percentage points over the 18.2 per cent recorded in September $1988(491,100)$. Over the same period, 15 to 19 and 20 to 24 year olds show increases of 2 and 5 percentage points respectively.

Full-time tertiary participation rates for 15 to 24 year olds increased by 4 percentage points $(109,300)$ to 13.8 per cent while part-time tertiary participation rates remained constant at around 8 per cent over the 4 years.

Other characteristics of tertiary students in September 1991 include:

- 54 per cent $(327,400)$ were males
- 63 per cent $(376,200)$ were attending full time
- 57 per cent $(341,900)$ were aged 20 to 24
- 54 per cent $(325,100)$ were in higher education, 40 per cent $(239,700)$ in TAFE and 6 per cent $(36,500)$ in other tertiary educational institutions
- 58 per cent $(349,500)$ were employed, 10 per cent $(57,200)$ unemployed and 32 per cent $(194,700)$ were not in the labour force
- 64 per cent $(383,600)$ had last attended a government school.


## Labour force activity among students

In September 1991518,000 students aged 15 to 24 were employed - 332,100 on a part-time basis. These, together with the 108,800 students actively seeking work, combined to give a labour force participation rate of 47.9 per cent of all students compared to 89.8 per cent of non-students aged 15 to 24.

Labour force participation rates for other specific groups were:

- 95.6 per cent for part-time students
- 37.9 per cent for full-time students
- 69.8 per cent for all 15 to 24 year olds.

Students aged 20 to 24 had a higher labour force participation rate than 15 to 19 year old students with 66.7 per cent and 41.1 per cent respectively.

## Birthplace characteristics of students

A labour force participation rate for overseas-born students of 35.0 per cent was recorded in September 1991 compared to 51.8 per cent for Australian-born students. Their unemployment rates also differed - 26.3 per cent for overseas-born and 16.1 per cent for Australian-born students.

Education participation rates differed widely according to country of birth. The rates were 46.0 per cent for Australian-born students, 41.4 per cent for those born overseas in main English-speaking countries and 64.7 per cent for those born in other overseas countries. The following diagram shows the male and female distribution.

DIAGRAM 4. EDUCATION PARTICIPATION RATES BY BIRTHPLACE, SEPTEMBER 1991
 Source: Table 7.

## States and Territories

The national education participation rate for 15 to 24 year olds was 47.9 per cent in September 1991. New South Wales, Victoria and the Australian Capital Territory all recorded rates of more than 50 per cent, South Australia, Western Australia and Tasmania were around 44 to 45 per cent, Queensland was 41 per cent and the Northern Territory was 33 per cent. The lower rates for the latter two areas coincided with tertiary educational participation rates of 16 and 10 per cent respectively compared to the national average of 22 per cent.

## DIAGRAM 5. SELECTED EDUCATION PARTICIPATION <br> RATES FOR STATES AND AUSTRALIA, SEPTEMBER 1991



TABLE 1. PERSONS AGED 15 TO 24 : WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING, TYPE OF ATTENDANCE AND AGE, SEPTEMBER 1991
('000)

| Whether attending | Type of institution attending | Type of attendance | Age |  |  |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |  |
| MALES |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Attending - |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | School |  | 121.5 | 108.8 | 87.1 | 30.8 | * 2.8 | * 2.5 | * 1.0 | * 0.7 | * 0.2 | * 0.3 | 355.7 |
|  | Tertiary |  | * 1.0 | 6.0 | 18.0 | 55.6 | 59.5 | 61.4 | 43.6 | 33.6 | 26.0 | 22.6 | 327.4 |
|  |  | Full-time | * 0.6 | * 1.7 | 6.9 | 30.8 | 34.9 | 35.9 | 28.2 | 22.1 | 12.1 | 9.7 | 182.8 |
|  |  | Part-tume | * 0.5 | 4.3 | 11.1 | 24.8 | 24.7 | 25.5 | 15.4 | 11.5 | 14.0 | 12.9 | 144.6 |
|  | Higher | ation | * 0.0 | * 0.1 | * 3.3 | 24.0 | 28.7 | 32.6 | 27.3 | 20.4 | 15.5 | 13.0 | 164.8 |
|  |  | Full-time | * 0.0 | * 0.1 | * 2.9 | 21.9 | 25.7 | 28.8 | 23.9 | 17.3 | 10.1 | 7.9 | 138.7 |
|  |  | Part-time | * 0.0 | * 0.0 | * 0.4 | * 2.1 | * 2.9 | 3.8 | * 3.3 | * 3.1 | 5.4 | 5.1 | 26.2 |
|  | TAFE |  | * 0.8 | 5.8 | 13.4 | 30.1 | 29.1 | 27.2 | 15.5 | 10.7 | 9.6 | 6.8 | 149.0 |
|  |  | Full-time | * 0.6 | * 1.5 | 3.6 | 8.6 | 8.0 | 7.1 | 4.0 | 3.9 | * 1.6 | * 1.4 | 40.3 |
|  |  | Part-time | * 0.3 | 4.3 | 9.8 | 21.6 | 21.0 | 20.2 | 11.4 | 6.8 | 8.0 | 5.3 | 108.7 |
|  | Other |  | * 0.2 | * 0.1 | * 1.3 | * 1.4 | * 1.8 | * 1.6 | * 0.9 | * 2.5 | * 0.9 | * 2.9 | 13.6 |
|  | Total atten |  | 122.5 | 114.8 | 105.1 | 86.3 | 62.4 | 63.9 | 44.6 | 34.3 | 26.2 | 22.9 | 683.1 |
|  |  | Full-time | 122.0 | 110.5 | 93.9 | 61.4 | 37.6 | 38.4 | 29.0 | 22.6 | 12.2 | 10.0 | 537.6 |
|  |  | Part-time | * 0.5 | 4.3 | 11.2 | 25.0 | 24.8 | 25.5 | 15.5 | 11.7 | 14.0 | 12.9 | 145.5 |
| Not attending |  |  | 6.6 | 17.2 | 31.2 | 54.8 | 83.7 | 86.7 | 98.9 | 105.9 | 108.5 | 108.9 | 702.4 |
| Total |  |  | 129.1 | 132.0 | 136.3 | 141.1 | 146.1 | 150.6 | 143.5 | 140.2 | 134.7 | 131.8 | 1,385.5 |
| FEMALES |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Attending - |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | School |  | 119.0 | 105.7 | 89.2 | 28.9 | 3.8 | * 2.4 | * 0.2 | * 0.4 | * 0.3 | * 0.6 | 350.5 |
|  | Tertiary |  | * 0.5 | 4.8 | 12.6 | 45.1 | 56.4 | 52.2 | 35.7 | 27.1 | 19.2 | 20.4 | 274.0 |
|  |  | Full-time | * 0.4 | * 3.0 | 8.5 | 36.1 | 43.8 | 41.0 | 24.2 | 17.0 | 9.2 | 10.3 | 193.4 |
|  |  | Part-time | * 0.1 | * 1.8 | 4.2 | 9.0 | 12.6 | 11.2 | 11.5 | 10.1 | 10.0 | 10.0 | 80.6 |
|  | Higher | ation | * 0.0 | * 0.1 | 3.8 | 27.0 | 34.0 | 35.4 | 23.8 | 16.4 | 8.9 | 10.8 | 160.3 |
|  |  | Full-time | * 0.0 | * 0.1 | 3.8 | 25.9 | 31.8 | 33.3 | 19.9 | 12.9 | 6.3 | 6.7 | 140.7 |
|  |  | Part-time | * 0.0 | * 0.0 | * 0.0 | * 1.1 | * 2.2 | * 2.1 | 3.9 | 3.6 | * 2.6 | 4.2 | 19.6 |
|  | TAFE |  | * 0.2 | 3.6 | 6.9 | 14.5 | 20.3 | 13.7 | 9.4 | 7.0 | 7.9 | 7.2 | 90.7 |
|  |  | Full-time | * 0.2 | * 1.8 | * 3.0 | 7.9 | 11.0 | 6.9 | * 3.2 | * 2.0 | * 2.3 | * 2.9 | 41.1 |
|  |  | Part-time | * 0.0 | * 1.8 | 3.9 | 6.6 | 9.4 | 6.8 | 6.1 | 5.0 | 5.6 | 4.3 | 49.6 |
|  | Other |  | * 0.3 | * 1.0 | * 1.9 | 3.6 | * 2.0 | * 3.1 | * 2.5 | 3.7 | * 2.4 | * 2.3 | 22.9 |
|  | Total atten |  | 119.5 | 110.5 | 101.8 | 74.0 | 60.1 | 54.6 | 35.9 | 27.6 | 19.5 | 21.0 | 624.5 |
|  |  | Full-time | 119.4 | 108.7 | 97.5 | 64.6 | 47.6 | 43.4 | 24.4 | 17.3 | 9.5 | 10.3 | 542.7 |
|  |  | Part-time | * 0.1 | * 1.8 | 4.4 | 9.4 | 12.6 | 11.2 | 11.5 | 10.2 | 10.0 | 10.7 | 81.9 |
| Not attending |  |  | * 3.2 | 15.8 | 27.5 | 62.3 | 83.3 | 92.2 | 104.9 | 110.0 | 113.7 | 109.5 | 722.2 |
| Total |  |  | 122.7 | 126.3 | 129.4 | 136.3 | 143.4 | 146.8 | 140.8 | 137.5 | 133.1 | 130.4 | 1,346.7 |
| PERSONS |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Attending - |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | School |  | 240.4 | 214.5 | 176.3 | 59.7 | 6.6 | 4.9 | * 1.2 | * 1.1 | * 0.4 | * 0.9 | 706.2 |
|  | Tertiary |  | * 1.6 | 10.8 | 30.6 | 100.7 | 115.9 | 113.6 | 79.3 | 60.7 | 45.3 | 43.0 | 601.4 |
|  |  | Full-time | * 0.9 | 4.7 | 15.3 | 66.9 | 78.6 | 76.8 | 52.4 | 39.1 | 21.2 | 20.1 | 376.2 |
|  |  | Part-time | * 0.6 | 6.1 | 15.3 | 33.8 | 37.3 | 36.8 | 26.9 | 21.6 | 24.0 | 22.9 | 225.2 |
| Higher education |  |  | * 0.0 | * 0.2 | 7.1 | 51.0 | 62.7 | 68.0 | 51.1 | 36.9 | 24.4 | 23.8 | 325.1 |
|  |  | Full-time | * 0.0 | * 0.2 | 6.7 | 47.8 | 57.5 | 62.1 | 43.9 | 30.2 | 16.4 | 14.6 | 279.4 |
|  |  | Part-time | * 0.0 | * 0.0 | * 0.4 | * 3.2 | 5.2 | 5.9 | 7.2 | 6.7 | 8.0 | 9.2 | 45.7 |
|  | TAFE |  | * 1.0 | 9.4 | 20.3 | 44.6 | 49.4 | 41.0 | 24.8 | 17.7 | 17.5 | 14.0 | 239.7 |
|  |  | Full-time | * 0.7 | * 3.3 | 6.6 | 16.5 | 19.0 | 14.0 | 7.2 | 5.9 | 3.9 | 4.3 | 81.5 |
|  |  | Part-time | * 0.3 | 6.1 | 13.7 | 28.1 | 30.4 | 27.0 | 17.6 | 11.8 | 13.6 | 9.7 | 158.3 |
|  | Other |  | * 0.6 | * 1.1 | *3.2 | 5.0 | 3.8 | 4.7 | * 3.4 | 6.2 | * 3.3 | 5.2 | 36.5 |
| Total atten |  |  | 242.0 | 225.3 | 206.9 | 160.3 | 122.5 | 118.5 | 80.5 | 61.9 | 45.7 | 43.9 | 1,307.6 |
|  |  | Full-time | 241.4 | 219.2 | 191.4 | 126.0 | 85.1 | 81.8 | 53.5 | 39.9 | 21.7 | 20.3 | 1,080.3 |
|  |  | Part-time | * 0.6 | 6.1 | 15.6 | 34.3 | 37.4 | 36.8 | 27.0 | 22.0 | 24.0 | 23.6 | 227.3 |
| Not attending |  |  | 9.8 | 32.9 | 58.7 | 117.0 | 167.0 | 178.9 | 203.8 | 215.9 | 222.2 | 218.4 | 1,424.6 |
| Total |  |  | 251.8 | 258.2 | 265.7 | 277.4 | 289.5 | 297.4 | 284.3 | 277.8 | 267.9 | 262.3 | 2,732.2 |

TABLE 2. PERSONS AGED 15 TO 24 : DISTRIBUTION BY WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING, TYPE OF ATTENDANCE AND AGE, SEPTEMBER 1991
(Per cent)


TABLE 3. PERSONS AGED 15 TO 24 : WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING, TYPE OF ATTENDANCE, LABOUR FORCE STATUS AND AGE, SEPTEMBER 1991


TABLE 4. PERSONS AGED 15 TO 24 : WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF
INSTITUTION ATTENDING, TYPE OF ATTENDANCE, AND LABOUR FORCE STATUS, SEPTEMBER 1991


TABLE 5. PERSONS AGED 15 TO 24 : WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING, AGE AND STATES, SEPTEMBER 1991
('000)

| Whether attending | Type of institution attending | Age |  |  |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |  |
| NEW SOUTH WALES |  |  |  |  |  |  |  |  |  |  |  |  |
| Attending - |  | 81.1 | 74.2 | 73.0 | 59.1 | 44.9 | 41.7 | 27.1 | 22.8 | 16.8 | 13.1 | 454.1 |
|  | School | 80.9 | 69.7 | 62.9 | 19.7 | * 2.4 | * 1.3 | * 0.2 | * 0.0 | * 0.0 | * 0.0 | 237.1 |
|  | Tertiary (a) | *0.3 | 4.5 | 10.2 | 39.4 | 42.6 | 40.4 | 26.9 | 22.8 | 16.8 | 13.1 | 217.0 |
|  | Higher education | * 0.0 | * 0.0 | * 0.0 | 16.0 | 19.5 | 22.1 | 16.5 | 13.9 | 7.4 | 6.8 | 102.2 |
|  | TAFE | * 0.3 | * 3.7 | 9.1 | 21.9 | 22.2 | 15.8 | 9.3 | 7.1 | 7.4 | 4.7 | 101.6 |
| Not attending |  | * 2.7 | 11.8 | 15.6 | 33.1 | 51.6 | 55.7 | 63.7 | 64.3 | 67.1 | 68.9 | 434.6 |
| Total |  | 83.8 | 86.0 | 88.6 | 92.3 | 96.5 | 97.4 | 90.8 | 87.1 | 84.0 | 82.0 | 888.7 |
| VICTORIA |  |  |  |  |  |  |  |  |  |  |  |  |
| Attending - |  | 61.6 | 60.5 | 58.0 | 44.1 | 32.1 | 38.4 | 24.0 | 18.4 | 10.8 | 13.8 | 361.8 |
|  | School | 61.4 | 58.9 | 54.0 | 22.7 | * 1.5 | * 1.4 | * 0.2 | * 0.0 | * 0.0 | * 0.3 | 200.4 |
|  | Tertiary (a) . | *0.2 | * 1.6 | * 4.0 | 21.5 | 30.6 | 37.0 | 23.8 | 18.4 | 10.8 | 13.6 | 161.5 |
|  | Higher education | * 0.0 | * 0.0 | * 0.3 | 13.5 | 16.5 | 22.3 | 16.0 | 11.2 | 6.2 | 8.9 | 94.8 |
|  | TAFE | * 0.0 | * 1.6 | * 3.5 | 7.2 | 13.5 | 13.7 | 6.8 | 4.9 | * 4.1 | * 3.1 | 58.4 |
| Not attending |  | * 1.7 | * 4.2 | 9.5 | 26.7 | 42.1 | 39.5 | 51.5 | 56.7 | 60.7 | 56.0 | 348.7 |
| Total |  | 63.4 | 64.7 | 67.5 | 70.8 | 74.2 | 77.9 | 75.6 | 75.2 | 71.5 | 69.8 | 710.5 |
| QUEENSLAND |  |  |  |  |  |  |  |  |  |  |  |  |
| Attending - |  | 42.9 | 40.0 | 33.2 | 24.2 | 17.5 | 14.4 | 10.8 | 6.1 | 5.3 | 5.6 | 199.8 |
|  | School | 42.5 | 39.0 | 27.0 | 7.8 | * 0.9 | * 1.7 | * 0.2 | * 0.6 | * 0.2 | * 0.4 | 120.3 |
|  | Tertiary (a) | * 0.4 | * 1.0 | 6.2 | 16.4 | 16.6 | 12.7 | 10.6 | 5.4 | 5.1 | 5.2 | 79.6 |
|  | Higher education | * 0.0 | * 0.0 | 3.5 | 9.0 | 11.1 | 9.1 | 7.1 | 3.9 | 4.4 | 2.5 | 50.6 |
|  | TAFE | *0.2 | * 0.8 | * 1.8 | 6.0 | 4.0 | 2.9 | 2.9 | * 1.1 | *0.6 | * 1.6 | 21.8 |
| Not attending |  | 3.0 | 7.6 | 15.4 | 26.4 | 34.7 | 38.1 | 39.3 | 42.3 | 41.5 | 40.5 | 288.7 |
| Total |  | 45.9 | 47.6 | 48.6 | 50.5 | 52.2 | 52.5 | 50.1 | 48.4 | 46.8 | 46.0 | 488.6 |
| SOUTH AUSTRALIA |  |  |  |  |  |  |  |  |  |  |  |  |
| Attending - |  | 18.7 | 17.0 | 14.6 | 11.8 | 8.7 | 7.7 | 6.6 | 6.2 | 4.9 | 3.7 | 99.9 |
|  | School | 18.3 | 15.8 | 10.8 | 4.2 | * 0.4 | * 0.2 | * 0.0 | * 0.4 | * 0.0 | * 0.2 | 50.4 |
|  | Tertiary (a) | * 0.4 | * 1.2 | 3.8 | 7.6 | 8.3 | 7.5 | 6.6 | 5.8 | 4.9 | 3.5 | 49.5 |
|  | Higher education | * 0.0 | * 0.0 | * 1.7 | 4.5 | 5.2 | 4.1 | 4.2 | 2.7 | 2.4 | * 1.7 | 26.5 |
|  | TAFE | * 0.3 | * 1.1 | 1.8 | 2.6 | 2.6 | 3.4 | 2.3 | 2.1 | 2.2 | * 1.5 | 19.9 |
| Not attending |  | * 1.2 | 3.4 | 6.4 | 10.4 | 14.7 | 16.6 | 17.2 | 17.3 | 18.4 | 19.0 | 124.5 |
| Total |  | 19.9 | 20.4 | 21.0 | 22.2 | 23.4 | 24.4 | 23.8 | 23.5 | 23.2 | 22.6 | 224.4 |
| WESTERN AUSTRALIA |  |  |  |  |  |  |  |  |  |  |  |  |
| Attending - |  | 23.7 | 21.4 | 16.8 | 12.0 | 12.3 | 10.4 | 6.7 | 4.9 | 4.9 | 4.1 | 117.4 |
|  | School | 23.4 | 19.3 | 11.8 | * 1.5 | *0.8 | * 0.0 | * 0.2 | * 0.0 | * 0.0 | * 0.0 | 57.0 |
|  | Tertiary (a) | * 0.3 | 2.1 | 5.0 | 10.5 | 11.5 | 10.4 | 6.6 | 4.9 | 4.9 | 4.1 | 60.4 |
|  | Higher education | * 0.0 | * 0.1 | * 1.4 | 4.9 | 6.5 | 6.4 | 4.1 | 3.0 | 2.1 | 2.2 | 30.8 |
|  | TAFE | * 0.3 | * 1.8 | 3.0 | 5.0 | 4.6 | 3.9 | 2.1 | * 1.4 | 2.5 | * 1.8 | 26.3 |
|  |  | * 1.1 | 3.7 | 8.5 | 14.1 | 15.3 | 18.4 | 20.9 | 22.4 | 22.0 | 22.3 | 148.9 |
| Total |  | 24.8 | 25.2 | 25.3 | 26.2 | 27.7 | 28.8 | 27.6 | 27.3 | 26.9 | 26.4 | 266.2 |
| TASMANIA |  |  |  |  |  |  |  |  |  |  |  |  |
| Attending - |  | 6.8 | 5.6 | 5.0 | 4.2 | 2.6 | 2.5 | 2.0 | 1.4 | * 0.4 | 1.5 | 31.9 |
|  | School | 6.8 | 5.3 | 4.1 | 1.7 | * 0.6 | * 0.1 | * 0.0 | * 0.1 | * 0.0 | * 0.0 | 18.7 |
|  | Tertiary (a) | * 0.0 | * 0.3 | * 0.9 | 2.4 | 2.0 | 2.4 | 2.0 | 1.3 | * 0.4 | 1.5 | 13.2 |
|  | Higher education | * 0.0 | * 0.1 | * 0.0 | 1.0 | 1.1 | 1.7 | 1.3 | * 0.6 | * 0.2 | * 0.8 | 6.8 |
|  | TAFE | * 0.0 | * 0.3 | * 0.9 | 1.3 | 1.0 | * 0.6 | * 0.6 | * 0.6 | * 0.2 | * 0.4 | 5.7 |
| Not attending |  | * 0.1 | 1.6 | 2.2 | 3.3 | 5.0 | 5.2 | 5.2 | 5.8 | 6.0 | 4.8 | 39.3 |
| Total |  | 7.0 | 7.2 | 7.3 | 7.4 | 7.6 | 7.7 | 7.2 | 7.2 | 6.4 | 6.2 | 71.2 |
| NORTHERN TERRITORY |  |  |  |  |  |  |  |  |  |  |  |  |
| Attending - |  | 2.6 | 1.8 | 1.8 | * 1.1 | * 0.7 | * 0.4 | * 0.7 | * 0.0 | * 0.3 | * 0.0 | 9.4 |
|  | School | 2.6 | 1.8 | 1.5 | * 0.4 | * 0.0 | * 0.0 | * 0.0 | * 0.0 | * 0.2 | * 0.0 | 6.5 |
|  | Tertiary | * 0.0 | * 0.0 | * 0.3 | * 0.7 | * 0.7 | * 0.4 | * 0.7 | * 0.0 | * 0.2 | * 0.0 | 2.9 |
| Not attending |  | * 0.0 | * 0.7 | * 0.8 | 1.8 | 1.7 | 2.4 | 2.7 | 3.0 | 2.6 | 3.2 | 18.8 |
| Total |  | 2.6 | 2.5 | 2.5 | 2.9 | 2.5 | 2.8 | 3.3 | 3.0 | 3.0 | 3.2 | 28.2 |
| AUSTRALIAN CAPITAL TERRITORY |  |  |  |  |  |  |  |  |  |  |  |  |
| Attending - |  | 4.5 | 4.7 | 4.5 | 3.8 | 3.7 | 3.1 | 2.6 | 2.1 | 2.2 | 2.1 | 33.3 |
|  | School | 4.5 | 4.7 | 4.2 | 1.6 | * 0.1 | * 0.3 | * 0.3 | * 0.0 | * 0.1 | * 0.1 | 15.9 |
|  | Tertiary (a) | * 0.0 | * 0.0 | * 0.3 | 2.2 | 3.6 | 2.8 | 2.3 | 2.1 | 2.1 | 2.0 | 17.4 |
|  | Higher education | * 0.0 | * 0.0 | * 0.1 | 1.8 | 2.2 | 2.1 | 1.7 | 1.5 | 1.6 | * 0.9 | 11.9 |
|  | TAFE | * 0.0 | * 0.0 | * 0.2 | * 0.4 | 1.4 | * 0.6 | * 0.5 | * 0.5 | * 0.5 | * 0.9 | 4.9 |
| Not attending |  | * 0.0 | * 0.0 | * 0.4 | 1.3 | 1.8 | 2.8 | 3.3 | 3.9 | 3.9 | 3.8 | 21.2 |
| Total |  | 4.5 | 4.7 | 4.9 | 5.2 | 5.5 | 5.8 | 5.9 | 6.0 | 6.1 | 5.9 | 54.4 |
| AUSTRALIA |  |  |  |  |  |  |  |  |  |  |  |  |
| Attending - |  | 242.0 | 225.3 | 206.9 | 160.3 | 122.5 | 118.5 | 80.5 | 61.9 | 45.7 | 43.9 | 1,307.6 |
|  | School | 240.4 | 214.5 | 176.3 | 59.7 | 6.6 | 4.9 | * 1.2 | * 1.1 | * 0.4 | * 0.9 | 706.2 |
|  | Tertiary (a) | * 1.6 | 10.8 | 30.6 | 100.7 | 115.9 | 113.6 | 79.3 | 60.7 | 45.3 | 43.0 | 601.4 |
|  | Higher education | * 0.0 | * 0.2 | 7.1 | 51.0 | 62.7 | 68.0 | 51.1 | 36.9 | 24.4 | 23.8 | 325.1 |
|  | TAFE | * 1.0 | 9.4 | 20.3 | 44.6 | 49.4 | 41.0 | 24.8 | 17.7 | 17.5 | 14.0 | 239.7 |
| Not attending |  | 9.8 | 32.9 | 58.7 | 117.0 | 167.0 | 178.9 | 203.8 | 215.9 | 222.2 | 218.4 | 1,424.6 |
| Total |  | 251.8 | 258.2 | 265.7 | 277.4 | 289.5 | 297.4 | 284.3 | 277.8 | 267.9 | 262.3 | 2,732.2 |

[^0]TABLE 6. EDUCATION PARTICIPATION RATES OF PERSONS AGED 15 TO 24 : WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING, AGE AND STATES, SEPTEMBER 1991 (Per cent)

| Whether attending | Type of institution attending | Age |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | Total |
| NEW SOUTH WALES |  |  |  |  |  |  |  |  |  |  |  |  |
| Attending - |  | 96.8 | 86.3 | 82.4 | 64.1 | 46.6 | 42.8 | 29.9 | 26.1 | 20.0 | 16.0 | 51.1 |
|  | School | 96.5 | 81.0 | 70.9 | 21.3 | *2.4 | *1.3 | *0.2 | *0.0 | *0.0 | *0.0 | 26.7 |
|  | Tertiary (a) | *0.3 | 5.2 | 11.5 | 42.7 | 44.1 | 41.5 | 29.6 | 26.1 | 20.0 | 16.0 | 24.4 |
|  | Higher education | *0.0 | *0.0 | *0.0 | 17.3 | 20.2 | 22.7 | 18.1 | 15.9 | 8.9 | 8.3 | 11.5 |
|  | TAFE | *0.3 | *4.3 | 10.3 | 23.7 | 23.0 | 16.2 | 10.3 | 8.2 | 8.8 | 5.8 | 11.4 |
| Not attending |  | *3.2 | 13.7 | 17.6 | 35.9 | 53.4 | 57.2 | 70.1 | 73.9 | 80.0 | 84.0 | 48.9 |
| Total |  | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| VICTORIA |  |  |  |  |  |  |  |  |  |  |  |  |
| Attending -- |  | 97.3 | 93.6 | 86.0 | 62.3 | 43.2 | 49.3 | 31.8 | 24.5 | 15.1 | 19.8 | 50.9 |
|  | School | 96.9 | 91.0 | 80.1 | 32.0 | *2.0 | *1.8 | *0.3 | *0.0 | *0.0 | *0.4 | 28.2 |
|  | Tertiary (a) | *0.4 | *2.5 | *5.9 | 30.3 | 41.2 | 47.5 | 31.5 | 24.5 | 15.1 | 19.4 | 22.7 |
|  | Higher education | *0.0 | *0.0 | *0.4 | 19.1 | 22.2 | 28.6 | 21.2 | 14.9 | 8.7 | 12.8 | 13.3 |
|  | TAFE | *0.0 | *2.5 | 5.1 | 10.2 | 18.3 | 17.5 | 8.9 | 6.6 | *5.8 | *4.4 | 8.2 |
| Not attending |  | *2.7 | *6.4 | 14.0 | 37.7 | 56.8 | 50.7 | 68.2 | 75.5 | 84.9 | 80.2 | 49.1 |
| Total |  | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| QUEENSLAND |  |  |  |  |  |  |  |  |  |  |  |  |
| Attending - |  | 93.4 | 84.1 | 68.3 | 47.9 | 33.5 | 27.4 | 21.6 | 12.5 | 11.4 | 12.1 | 40.9 |
|  | School | 92.6 | 81.9 | 55.6 | 15.4 | *1.7 | *3.2 | *0.5 | *1.3 | *0.4 | *0.8 | 24.6 |
|  | Tertiary (a) | *0.8 | *2.1 | 12.7 | 32.5 | 31.7 | 24.2 | 21.1 | 11.2 | 11.0 | 11.3 | 16.3 |
|  | Higher education | *0.0 | *0.0 | 7.1 | 17.9 | 21.3 | 17.3 | 14.1 | 8.2 | 9.3 | 5.3 | 10.3 |
|  | TAFE | *0.4 | *1.8 | *3.7 | 11.9 | 7.6 | 5.5 | *5.8 | *2.2 | *1.3 | *3.4 | 4.5 |
| Not attending |  | 6.6 | 15.9 | 31.7 | 52.1 | 66.5 | 72.6 | 78.4 | 87.5 | 88.6 | 87.9 | 59.1 |
| Total |  | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| SOUTH AUSTRALIA |  |  |  |  |  |  |  |  |  |  |  |  |
| Attending - |  | 94.2 | 83.3 | 69.5 | 53.3 | 37.1 | 31.7 | 27.8 | 26.3 | 20.9 | 16.2 | 44.5 |
|  | School | 92.1 | 77.4 | 51.5 | 19.1 | *1.7 | *0.9 | *0.0 | *1.7 | *0.0 | *0.9 | 22.5 |
|  | Tertiary (a) | *2.1 | *6.0 | 18.1 | 34.2 | 35.5 | 30.8 | 27.8 | 24.5 | 20.9 | 15.3 | 22.1 |
|  | Higher education | *0.0 | *0.0 | *8.0 | 20.3 | 22.4 | 16.8 | 17.6 | 11.7 | 10.2 | *7.4 | 11.8 |
|  | TAFE | *1.4 | *5.5 | 8.6 | 11.7 | 11.1 | 14.0 | 9.7 | 8.7 | 9.4 | *6.7 | 8.9 |
| Not attending |  | 5.8 | 16.7 | 30.5 | 46.7 | 62.9 | 68.3 | 72.2 | 73.7 | 79.1 | 83.8 | 55.5 |
| Total |  | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| WESTERN AUSTRALIA |  |  |  |  |  |  |  |  |  |  |  |  |
| Attending - |  | 95.5 | 85.1 | 66.5 | 45.9 | 44.5 | 36.1 | 24.4 | 18.0 | 18.3 | 15.7 | 44.1 |
|  | School | 94.3 | 76.8 | 46.6 | *5.9 | *2.8 | *0.0 | *0.6 | *0.0 | *0.0 | *0.0 | 21.4 |
|  | Tertiary(a) | *1.1 | 8.3 | 19.9 | 40.0 | 41.7 | 36.1 | 23.8 | 18.0 | 18.3 | 15.7 | 22.7 |
|  | Higher education | *0.0 | *0.6 | *5.7 | 18.6 | 23.4 | 22.2 | 14.9 | 11.1 | 7.9 | 8.2 | 11.6 |
|  | TAFE | *1.1 | *7.3 | 11.8 | 19.3 | 16.5 | 13.4 | 7.6 | *5.2 | 9.2 | *6.8 | 9.9 |
| Not attending |  | *4.5 | 14.9 | 33.5 | 54.1 | 55.5 | 63.9 | 75.6 | 82.0 | 81.7 | 84.3 | 55.9 |
| Total |  | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| TASMANIA |  |  |  |  |  |  |  |  |  |  |  |  |
| Attending - |  | 98.1 | 78.2 | 69.2 | 55.9 | 34.1 | 31.9 | 27.2 | 19.3 | *6.2 | 23.5 | 44.8 |
|  | School | 98.1 | 73.9 | 56.7 | 23.2 | *7.7 | *0.8 | *0.0 | *1.3 | *0.0 | *0.0 | 26.3 |
|  | Tertiary (a) | *0.0 | *4.4 | *12.5 | 32.6 | 26.4 | 31.1 | 27.2 | 18.0 | *6.2 | 23.5 | 18.5 |
|  | Higher education | *0.0 | *0.7 | *0.0 | 14.1 | 13.8 | 22.5 | 18.4 | *8.7 | *2.4 | 12.9 | 9.5 |
|  | TAFE | *0.0 | *3.6 | 11.7 | 17.4 | 12.6 | *7.4 | *7.7 | *8.1 | *3.8 | *6.7 | 8.1 |
| Not attending |  | *1.9 | 21.8 | 30.8 | 44.1 | 65.9 | 68.1 | 72.8 | 80.7 | 93.8 | 76.5 | 55.2 |
| Total |  | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| NORTHERN TERRITORY |  |  |  |  |  |  |  |  |  |  |  |  |
| Atiending - |  | 100.0 | 73.4 | 70.0 | *38.4 | *30.2 | *12.9 | *19.9 | *0.0 | *11.8 | *0.0 | 33.3 |
|  | School | 100.0 | 73.4 | 60.0 | *15.0 | *0.0 | *0.0 | *0.0 | *0.0 | *5.5 | *0.0 | 23.1 |
|  | Tertiary | *0.0 | *0.0 | *10.0 | *23.4 | *30.2 | *12.9 | *19.9 | *0.0 | *6.3 | *0.0 | 10.2 |
| Not attending |  | *0.0 | *26.6 | *30.0 | 61.6 | 69.8 | 87.1 | 80.1 | 100.0 | 88.2 | 100.0 | 66.7 |
| Total |  | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| AUSTRALIAN CAPITAL TERRITORY |  |  |  |  |  |  |  |  |  |  |  |  |
| Attending - |  | 100.0 | 100.0 | 91.3 | 74.6 | 68.0 | 52.3 | 43.8 | 35.2 | 36.0 | 35.9 | 61.1 |
|  | School | 100.0 | 100.0 | 84.7 | 31.7 | *2.2 | *4.8 | *5.3 | *0.0 | *1.6 | *1.5 | 29.2 |
|  | Tertiary (a) | *0.0 | *0.0 | *6.6 | 42.9 | 65.7 | 47.5 | 38.5 | 35.2 | 34.4 | 34.3 | 32.0 |
|  | Higher education | *0.0 | *0.0 | *2.2 | 35.5 | 40.4 | 35.8 | 28.4 | 24.6 | 26.5 | *16.0 | 21.9 |
|  | TAFE | *0.0 | *0.0 | *4.3 | 7.4 | 25.3 | *9.4 | *7.7 | *8.5 | 8.0 | *15.2 | 9.0 |
| Not attending |  | *0.0 | *0.0 | *8.7 | 25.4 | 32.1 | 47.7 | 56.2 | 64.8 | 64.0 | 64.1 | 38.9 |
| Total |  | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| AUSTRALIA |  |  |  |  |  |  |  |  |  |  |  |  |
| Attending - |  | 96.1 | 87.2 | 77.9 | 57.8 | 42.3 | 39.9 | 28.3 | 22.3 | 17.1 | 16.7 | 47.9 |
|  | School | 95.5 | 83.1 | 66.4 | 21.5 | 2.3 | *1.7 | *0.4 | *0.4 | *0.2 | *0.3 | 25.8 |
|  | Tertiary (a) | *0.6 | 4.2 | 11.5 | 36.3 | 40.0 | 38.2 | 27.9 | 21.9 | 16.9 | 16.4 | 22.0 |
|  | Higher education | *0.0 | *0.1 | 2.7 | 18.4 | 21.7 | 22.9 | 18.0 | 13.3 | 9.1 | 9.1 | 11.9 |
|  | TAFE | *0.4 | *3.7 | 7.6 | 16.1 | 17.1 | 13.8 | 8.7 | 6.4 | 6.5 | 5.3 | 8.8 |
| Not attending |  | 3.9 | 12.8 | 22.1 | 42.2 | 57.7 | 60.1 | 71.7 | 77.7 | 82.9 | 83.3 | 52.1 |
| Total |  | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |

(a) Includes persons who were attending 'Other educational' institutions.

TABLE 7. PERSONS AGED 15 TO 24 : WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, BIRTHPLACE AND LABOUR FORCE STATUS, SEPTEMBER 1991

| Whether attending an educational institution by birthplace | In the labour force |  |  |  |  | Not in labour force | Total | Unemployment rate -per | Participation rate $\qquad$ <br> cent- |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Employed |  |  | Unem- |  |  |  |  |  |
|  | Full time | Part time | Total | ployed | Total |  |  |  |  |
|  |  |  |  | -'000 |  |  |  |  |  |
|  | MALES |  |  |  |  |  |  |  |  |
| Attending(a) | 126.5 | 142.4 | 268.9 | 55.0 | 324.0 | 359.1 | 683.1 | 17.0 | 47.4 |
| Born in Australia | 118.2 | 125.0 | 243.2 | 44.0 | 287.2 | 269.8 | 557.0 | 15.3 | 51.6 |
| Born outside Australia <br> Main English-speaking countries(b) | 8.3 | 17.4 | 25.7 | 11.1 | 36.7 | 76.6 | 113.4 | 30.1 | 32.4 |
|  | 4.6 | 6.6 | 11.2 | 4.2 | 15.4 | 17.5 | 32.9 | 27.3 | 46.8 |
| Other countries | 3.7 | 10.8 | 14.5 | 6.8 | 21.3 | 59.1 | 80.4 | 32.1 | 26.5 |
| Not attending | 494.4 | 51.1 | 545.5 | 136.0 | 681.4 | 21.0 | 702.4 | 20.0 | 97.0 |
| Born in Australia | 437.7 | 44.9 | 482.6 | 117.5 | 600.0 | 16.8 | 616.8 | 19.6 | 97.3 |
| Born outside Australia | 56.7 | 6.2 | 62.9 | 18.5 | 81.4 | 4.2 | 85.6 | 22.8 | 95.1 |
| Main English-speaking countries(b) | 33.1 | 4.0 | 37.1 | 8.2 | 45.4 | * 1.1 | 46.5 | 18.2 | 97.6 |
| Other countries | 23.6 | * 2.2 | 25.8 | 10.3 | 36.1 | * 3.1 | 39.1 | 28.5 | 92.1 |
| Total (a) | 620.9 | 193.5 | 814.4 | 191.0 | 1,005.4 | 380.1 | 1,385.5 | 19.0 | 72.6 |
| Born in Australia | 555.9 | 169.9 | 725.8 | 161.4 | 887.3 | 286.6 | 1,173.8 | 18.2 | 75.6 |
| Born outside Australia | 65.0 | 23.6 | 88.6 | 29.6 | 118.1 | 80.8 | 199.0 | 25.0 | 59.4 |
| Main English-speaking countries(b) | 37.7 | 10.6 | 48.3 | 12.5 | 60.8 | 18.6 | 79.4 | 20.5 | 76.5 |
| Other countries | 27.3 | 13.0 | 40.3 | 17.1 | 57.4 | 62.2 | 119.6 | 29.9 | 48.0 |
| FEMALES |  |  |  |  |  |  |  |  |  |
| Attending (a) | 59.4 | 189.6 | 249.0 | 53.7 | 302.8 | 321.7 | 624.5 | 17.7 | 48.5 |
| Born in Australia | 52.3 | 165.8 | 218.0 | 44.6 | 262.6 | 242.0 | 504.6 | 17.0 | 52.0 |
| Born outside Australia | 7.1 | 23.9 | 31.0 | 9.2 | 40.2 | 66.0 | 106.2 | 22.8 | 37.8 |
| Main English-speaking countries(b) | 4.1 | 11.4 | 15.6 | * 2.7 | 18.3 | 15.4 | 33.7 | * 14.8 | 54.2 |
| Other countries | * 3.0 | 12.4 | 15.5 | 6.5 | 21.9 | 50.6 | 72.5 | 29.5 | 30.2 |
| Not attending | 405.6 | 94.9 | 500.5 | 97.1 | 597.6 | 124.5 | 722.2 | 16.3 | 82.8 |
| Born in Australia | 356.3 | 84.0 | 440.3 | 83.3 | 523.6 | 106.4 | 630.1 | 15.9 | 83.1 |
| Born outside Australia | 49.3 | 10.9 | 60.2 | 13.8 | 74.0 | 18.1 | 92.1 | 18.7 | 80.3 |
| Main English-speaking countries(b) | 29.4 | 5.6 | 35.0 | 6.1 | 41.1 | 6.7 | 47.8 | 14.9 | 86.0 |
| Other countries | 19.9 | 5.3 | 25.2 | 7.7 | 32.9 | 11.4 | 44.3 | 23.4 | 74.2 |
| Total(a) | 465.0 | 284.5 | 749.6 | 150.9 | 900.4 | 446.3 | 1,346.7 | 16.8 | 66.9 |
| Born in Australia | 408.6 | 249.8 | 658.4 | 127.9 | 786.2 | 348.4 | 1,134.7 | 16.3 | 69.3 |
| Born outside Australia | 56.4 | 34.8 | 91.2 | 23.0 | 114.2 | 84.2 | 198.3 | 20.1 | 57.6 |
| Main English-speaking countries(b) | 33.5 | 17.0 | 50.5 | 8.8 | 59.4 | 22.1 | 81.5 | 14.9 | 72.8 |
| Other countries | 22.9 | 17.8 | 40.7 | 14.1 | 54.8 | 62.0 | 116.9 | 25.8 | 46.9 |
| PERSONS |  |  |  |  |  |  |  |  |  |
| Attending (a) | 185.9 | 332.1 | 518.0 | 108.8 | 626.7 | 680.9 | 1,307.6 | 17.4 | 47.9 |
| Born in Australia | 170.5 | 290.8 | 461.3 | 88.6 | 549.8 | 511.8 | 1,061.6 | 16.1 | 51.8 |
|  | 15.4 | 41.3 | 56.7 | 20.2 | 76.9 | 142.7 | 219.6 | 26.3 | 35.0 |
| Main English-speaking countries(b) | 8.7 | 18.0 | 26.7 | 6.9 | 33.7 | 32.9 | 66.6 | 20.5 | 50.5 |
| Other countries | 6.7 | 23.3 | 29.9 | 13.3 | 43.3 | 109.7 | 153.0 | 30.8 | 28.3 |
| Not attending | 900.0 | 146.0 | 1,046.0 | 233.1 | 1,279.1 | 145.5 | 1,424.6 | 18.2 | 89.8 |
| Born in Australia | 794.0 | 128.9 | 922.9 | 200.8 | 1,123.7 | 123.2 | 1,246.9 | 17.9 | 90.1 |
| Born outside Australia | 106.0 | 17.1 | 123.1 | 32.3 | 155.4 | 22.3 | 177.7 | 20.8 | 87.4 |
| Main English-speaking countries(b) | 62.5 | 9.6 | 72.1 | 14.4 | 86.5 | 7.8 | 94.3 | 16.6 | 91.7 |
| Other countries | 43.5 | 7.5 | 51.0 | 18.0 | 68.9 | 14.5 | 83.4 | 26.1 | 82.6 |
| Total(a) | 1,085.9 | 478.0 | 1,563.9 | 341.9 | 1,905.8 | 826.4 | 2,732.2 | 17.9 | 69.8 |
| Born in Australia | 964.5 | 419.7 | 1,384.2 | 289.3 | 1,673.5 | 635.0 | 2,308.5 | 17.3 | 72.5 |
| Born outside Australia | 121.4 | 58.4 | 179.8 | 52.6 | 232.3 | 165.0 | 397.3 | 22.6 | 58.5 |
| Main English-speaking countries(b) | 71.2 | 27.6 | 98.8 | 21.3 | 120.1 | 40.7 | 160.9 | 17.7 | 74.7 |
| Other countries | 50.2 | 30.7 | 80.9 | 31.3 | 112.2 | 124.2 | 236.4 | 27.9 | 47.5 |

(a) Includes 26,400 boarding school pupils who were not asked their country of birth. (b) Comprises United Kingdom and Ireland, Canada, South Africa, U.S.A. and New Zealand.

TABLE 8. PERSONS AGED 15 TO 24 : AGE, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING AND TYPE OF ATTENDANCE, SEPTEMBER 1988 TO SEPTEMBER 1991

|  | Number |  |  |  | Education participation rate |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1988 | 1989 | 1990 | 1991 | 1988 | 1989 | 1990 | 1991 |
| Age | - 0000 |  |  |  | -per cent- |  |  |  |
| ATTENDING SCHOOL |  |  |  |  |  |  |  |  |
| 15-19 | 679.8 | 672.8 | 673.4 | 697.6 | 48.8 | 48.1 | 48.7 | 52.0 |
| 15 | 254.4 | 246.5 | 243.6 | 240.4 | 92.3 | 93.7 | 94.7 | 95.5 |
| 16 | 223.1 | 214.0 | 204.9 | 214.5 | 73.9 | 78.0 | 77.1 | 83.1 |
| 17 | 147.8 | 156.6 | 162.7 | 176.3 | 51.1 | 54.4 | 58.9 | 66.4 |
| 18 | 48.3 | 47.3 | 52.6 | 59.7 | 18.1 | 16.1 | 18.2 | 21.5 |
| 19 | 6.1 | 8.2 | 9.7 | 6.6 | 2.3 | 2.9 | 3.3 | 2.3 |
| 20-24 | 3.7 | *2.7 | 5.4 | 8.6 | 0.3 | *0.2 | 0.4 | 0.6 |
| 20 | *2.4 | *2.2 | *2.8 | 4.9 | *0.9 | *0.8 | *0.1 | 1.7 |
| 21 | *0.1 | *0.1 | *1.4 | *1.2 | *0.0 | *0.0 | *0.5 | *0.4 |
| 22 | *0.7 | *0.1 | *0.2 | *1.1 | *0.3 | *0.0 | *0.1 | *0.4 |
| 23 | *0.1 | *0.0 | *0.7 | *0.4 | *0.0 | *0.0 | *0.3 | *0.2 |
| 24 | *0.4 | *0.3 | *0.3 | *0.9 | *0.2 | *0.1 | *0.1 | *0.3 |
| Total | 683.5 | 675.4 | 678.9 | 706.2 | 25.3 | 24.8 | 24.9 | 25.8 |
| ATTENDING TERTIARY FULL TIME |  |  |  |  |  |  |  |  |
| 15-19 | 131.9 | 149.0 | 158.2 | 166.5 | 9.5 | 10.7 | 11.4 | 12.4 |
| 15 | *1.4 | *1.3 | *1.0 | *0.9 | *0.5 | *0.5 | *0.4 | *0.4 |
| 16 | 8.1 | 5.4 | 7.8 | 4.7 | 2.7 | 2.0 | 2.9 | 1.8 |
| 17 | 15.5 | 16.6 | 15.4 | 15.3 | 5.4 | 5.8 | 5.6 | 5.8 |
| 18 | 47.3 | 58.3 | 62.9 | 66.9 | 17.8 | 19.8 | 21.8 | 24.1 |
| 19 | 59.7 | 67.3 | 71.1 | 78.6 | 22.9 | 24.1 | 24.1 | 27.2 |
| 20-24 | 135.0 | 158.0 | 170.2 | 209.7 | 10.3 | 12.0 | 12.7 | 15.1 |
| 20 | 53.8 | 57.0 | 57.1 | 76.8 | 20.2 | 20.8 | 20.3 | 25.8 |
| 21 | 30.4 | 41.7 | 44.7 | 52.4 | 11.6 | 15.7 | 16.1 | 18.4 |
| 22 | 20.4 | 27.2 | 31.3 | 39.1 | 7.8 | 10.5 | 11.7 | 14.1 |
| 23 | 15.6 | 20.0 | 23.6 | 21.2 | 6.0 | 7.7 | 9.0 | 7.9 |
| 24 | 14.7 | 12.1 | 13.6 | 20.1 | 5.6 | 4.6 | 5.2 | 7.6 |
| Total | 266.9 | 307.0 | 328.4 | 376.2 | 9.9 | 11.3 | 12.0 | 13.8 |
| ATTENDING TERTIARY PART TIME |  |  |  |  |  |  |  |  |
| 15-19 | 108.2 | 113.0 | 101.2 | 93.0 | 7.8 | 8.1 | 7.3 | 6.9 |
| 15 | *0.6 | *1.2 | *1.0 | *0.6 | *0.2 | *0.5 | *0.4 | *0.2 |
| 16 | 11.4 | 7.6 | 10.3 | 6.1 | 3.8 | 2.8 | 3.9 | 2.4 |
| 17 | 27.1 | 23.2 | 19.9 | 15.3 | 9.4 | 8.1 | 7.2 | 5.7 |
| 18 | 35.0 | 42.4 | 33.1 | 33.8 | 13.1 | 14.4 | 11.5 | 12.2 |
| 19 | 34.1 | 38.7 | 37.0 | 37.3 | 13.1 | 13.8 | 12.5 | 12.9 |
| 20-24 | 116.0 | 121.1 | 124.0 | 132.2 | 8.9 | 9.2 | 9.2 | 9.5 |
| 20 | 28.0 | 32.1 | 27.6 | 36.8 | 10.5 | 11.7 | 9.8 | 12.4 |
| 21 | 26.4 | 27.4 | 27.2 | 26.9 | 10.1 | 10.3 | 9.8 | 9.5 |
| 22 | 20.1 | 18.9 | 25.4 | 21.6 | 7.7 | 7.3 | 9.5 | 7.8 |
| 23 | 20.6 | 24.2 | 24.1 | 24.0 | 7.9 | 9.3 | 9.2 | 9.0 |
| 24 | 20.9 | 18.6 | 19.7 | 22.9 | 8.0 | 7.1 | 7.6 | 8.7 |
| Total | 224.2 | 234.1 | 225.2 | 225.2 | 8.3 | 8.6 | 8.3 | 8.2 |
| TOTAL ATTENDING TERTIARY |  |  |  |  |  |  |  |  |
| 15-19 | 240.1 | 261.9 | 259.5 | 259.5 | 17.2 | 18.7 | 18.8 | 19.3 |
| 15 | *2.0 | *2.5 | *2.0 | *1.6 | *0.7 | *0.9 | *0.8 | *0.6 |
| 16 | 19.5 | 13.0 | 18.1 | 10.8 | 6.5 | 4.7 | 6.8 | 4.2 |
| 17 | 42.6 | 39.8 | 35.4 | 30.6 | 14.7 | 13.8 | 12.8 | 11.5 |
| 18 | 82.3 | 100.7 | 96.0 | 100.7 | 30.9 | 34.3 | 33.3 | 36.3 |
| 19 | 93.8 | 106.0 | 108.1 | 115.9 | 36.0 | 37.9 | 36.6 | 40.0 |
| 20-24 | 250.9 | 279.1 | 294.2 | 341.9 | 19.2 | 21.1 | 21.9 | 24.6 |
| 20 | 81.8 | 89.1 | 84.7 | 113.6 | 30.7 | 32.6 | 30.2 | 38.2 |
| 21 | 56.8 | 69.1 | 71.9 | 79.3 | 21.7 | 26.0 | 26.0 | 27.9 |
| 22 | 40.5 | 46.1 | 56.6 | 60.7 | 15.5 | 17.8 | 21.2 | 21.9 |
| 23 | 36.2 | 44.2 | 47.7 | 45.3 | 14.0 | 17.0 | 18.3 | 16.9 |
| 24 | 35.6 | 30.6 | 33.2 | 43.0 | 13.7 | 11.7 | 12.8 | 16.4 |
| Total | 491.1 | 541.0 | 553.6 | 601.4 | 18.2 | 19.9 | 20.3 | 22.0 |

TABLE 8. PERSONS AGED 15 TO 24 : AGE, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING AND TYPE OF ATTENDANCE, SEPTEMBER 1988 TO SEPTEMBER 1991 -continued

| Age | Number |  |  |  | Education participation rate |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1988 | 1989 | 1990 | 1991 | 1988 | 1989 | 1990 | 1991 |
|  | - 000 |  |  |  | -per cent- |  |  |  |
| ATTENDING AN EDUCATIONAL INSTITUTION |  |  |  |  |  |  |  |  |
| 15-19 | 920.0 | 934.7 | 932.9 | 957.1 | 66.0 | 66.8 | 67.4 | 71.3 |
| 15 | 256.5 | 249.0 | 245.5 | 242.0 | 93.0 | 94.6 | 95.4 | 96.1 |
| 16 | 242.6 | 227.1 | 222.9 | 225.3 | 80.4 | 82.8 | 83.9 | 87.2 |
| 17 | 190.4 | 196.4 | 198.1 | 206.9 | 65.8 | 68.2 | 71.7 | 77.9 |
| 18 | 130.6 | 148.1 | 148.5 | 160.3 | 49.0 | 50.4 | 51.5 | 57.8 |
| 19 | 99.9 | 106.0 | 117.8 | 122.5 | 38.3 | 37.9 | 39.7 | 42.3 |
| 20-24 | 254.7 | 281.8 | 299.6 | 350.5 | 19.5 | 21.3 | 22.3 | 25.2 |
| 20 | 84.2 | 91.3 | 87.5 | 118.5 | 31.6 | 33.4 | 31.1 | 39.9 |
| 21 | 56.9 | 69.2 | 73.3 | 80.5 | 21.8 | 26.0 | 26.5 | 28.3 |
| 22 | 41.2 | 46.1 | 56.8 | 61.9 | 15.8 | 17.8 | 21.2 | 22.3 |
| 23 | 36.3 | 44.2 | 48.4 | 45.7 | 14.0 | 17.0 | 18.6 | 17.1 |
| 24 | 36.0 | 30.9 | 33.5 | 43.9 | 13.8 | 11.8 | 12.9 | 16.7 |
| Total | 1,174.6 | 1,216.5 | 1,232.5 | 1,307.6 | 43.5 | 44.7 | 45.2 | 47.9 |
| NOT ATTENDING AN EDUCATIONAL INSTITUTION |  |  |  |  |  |  |  |  |
| 15-19 | 473.6 | 464.2 | 450.2 | 385.5 |  |  |  | . |
| 15 | 19.2 | 14.1 | 11.8 | 9.8 | . |  |  | . |
| 16 | 59.2 | 47.3 | 42.7 | 32.9 |  |  |  |  |
| 17 | 98.8 | 91.5 | 78.3 | 58.7 |  |  |  | . |
| 18 | 135.7 | 145.9 | 140.1 | 117.0 |  |  |  | . |
| 19 | 160.7 | 165.4 | 177.3 | 167.0 |  |  |  |  |
| 20-24 | 1,053.4 | 1,038.3 | 1,045.6 | 1,039.1 | . | . . |  | . |
| 20 | 181.8 | 182.3 | 193.4 | 178.9 |  |  |  |  |
| 21 | 204.4 | 196.5 | 203.6 | 203.8 |  |  | . |  |
| 22 | 219.7 | 213.3 | 210.5 | 215.9 |  |  |  | . |
| 23 | 223.0 | 215.1 | 212.5 | 222.2 |  |  | . |  |
| 24 | 224.5 | 231.0 | 225.6 | 218.4 |  | $\ldots$ | . |  |
| Total | 1,527.0 | 1,502.5 | 1,495.8 | 1,424.6 |  | . | . |  |
| TOTAL |  |  |  |  |  |  |  |  |
| 15-19 | 1,393.6 | 1,398.9 | 1,383.1 | 1,342.6 | . | $\ldots$ | . |  |
| 15 | 275.7 | 263.2 | 257.3 | 251.8 | . | . | . |  |
| 16 | 301.8 | 274.4 | 265.6 | 258.2 |  | . | . | . |
| 17 | 289.2 | 287.8 | 276.4 | 265.7 | . |  |  | . |
| 18 | 266.3 | 294.0 | 288.6 | 277.4 | . | . | . |  |
| 19 | 260.6 | 279.5 | 295.1 | 289.5 |  |  |  |  |
| 20-24 | 1,308.1 | 1,320.1 | 1,345.2 | 1,389.6 | . | . | . | . |
| 20 | 266.1 | 273.6 | 280.9 | 297.4 |  | . | . |  |
| 21 | 261.3 | 265.7 | 276.9 | 284.3 |  |  |  |  |
| 22 | 260.9 | 259.4 | 267.4 | 277.8 | . | . | . |  |
| 23 | 259.3 | 259.4 | 260.9 | 267.9 |  |  |  |  |
| 24 | 260.5 | 261.9 | 259.1 | 262.3 | - | $\cdots$ | . | $\cdots$ |
| Total | 2,701.6 | 2,718.9 | 2,728.3 | 2,723.2 | . | . | . | . |

TABLE 9. PERSONS AGED 15 TO 24 : AGE, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING AND TYPE OF ATTENDANCE, MAY 1988 TO MAY 1991

| Age | Number |  |  |  | Education participation rate |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1988 | 1989 | 1990 | 1991 | 1988 | 1989 | 1990 | 1991 |
|  | - ${ }^{\prime} 000-$ |  |  |  | -per cent- |  |  |  |
| ATTENDING SCHOOL |  |  |  |  |  |  |  |  |
| 15-19 | 626.4 | 616.2 | 606.2 | 643.3 | 45.0 | 43.9 | 43.5 | 47.5 |
| 15 | 261.5 | 247.3 | 241.6 | 242.5 | 91.2 | 92.7 | 93.4 | 95.8 |
| 16 | 216.5 | 205.8 | 199.1 | 219.4 | 73.7 | 73.9 | 74.3 | 84.2 |
| 17 | 127.4 | 133.5 | 133.8 | 147.8 | 44.0 | 45.8 | 47.8 | 54.8 |
| 18 | 16.6 | 24.8 | 24.5 | 26.2 | 6.3 | 8.5 | 8.4 | 9.4 |
| 19 | 4.5 | 4.7 | 7.2 | 7.4 | 1.8 | 1.7 | 2.4 | 2.5 |
| 20-24 | 6.0 | 4.1 | 4.3 | 7.7 | 0.5 | 0.3 | 0.3 | 0.6 |
| 20 | *3.0 | *1.4 | *1.6 | *3.1 | *1.2 | *0.5 | *0.6 | *1.0 |
| 21 | *0.8 | *0.2 | *1.3 | *2.0 | *0.3 | *0.1 | *0.5 | *0.7 |
| 22 | *0.9 | *1.1 | *1.0 | *1.5 | *0.4 | *0.4 | *0.4 | *0.6 |
| 23 | *0.6 | *0.8 | *0.3 | *0.4 | *0.2 | *0.3 | *0.1 | *0.2 |
| 24 | *0.8 | *0.7 | *0.1 | *0.6 | *0.3 | *0.3 | *0.0 | *0.2 |
| Total | 632.5 | 620.3 | 610.5 | 650.9 | 23.5 | 22.8 | 22.4 | 23.8 |
| ATTENDING TERTIARY FULL TIME |  |  |  |  |  |  |  |  |
| 15-19 | 159.3 | 180.0 | 199.3 | 206.7 | 11.5 | 12.8 | 14.3 | 15.2 |
| 15 | *3.3 | *2.0 | *2.7 | *1.9 | *1.2 | *0.7 | *1.0 | *0.8 |
| 16 | 12.7 | 8.8 | 9.5 | 5.0 | 4.3 | 3.2 | 3.5 | 1.9 |
| 17 | 27.4 | 28.8 | 31.9 | 27.9 | 9.5 | 9.9 | 11.4 | 10.3 |
| 18 | 59.0 | 72.2 | 78.6 | 87.3 | 22.3 | 24.6 | 26.9 | 31.2 |
| 19 | 57.0 | 68.3 | 76.5 | 84.6 | 22.2 | 24.9 | 26.0 | 28.9 |
| 20-24 | 127.6 | 153.6 | 172.0 | 191.6 | 9.8 | 11.7 | 12.9 | 13.9 |
| 20 | 46.3 | 55.0 | 62.4 | 72.8 | 18.0 | 20.4 | 22.6 | 24.6 |
| 21 | 35.8 | 38.4 | 49.4 | 49.3 | 13.5 | 14.6 | 18.1 | 17.6 |
| 22 | 21.2 | 30.1 | 26.2 | 31.8 | 8.6 | 11.7 | 9.9 | 11.6 |
| 23 | 13.2 | 19.4 | 21.0 | 19.3 | 4.9 | 7.5 | 8.1 | 7.3 |
| 24 | 11.0 | 10.7 | 13.0 | 18.4 | 4.1 | 4.1 | 5.0 | 7.1 |
| Total | 286.9 | 333.6 | 371.3 | 398.3 | 10.6 | 12.3 | 13.6 | 14.6 |
| ATTENDING TERTIARY PART TIME |  |  |  |  |  |  |  |  |
| 15-19 | 124.7 | 133.6 | 123.0 | 106.3 | 9.0 | 9.5 | 8.8 | 7.8 |
| 15 | *1.7 | *1.6 | *1.7 | *0.9 | *0.6 | *0.6 | *0.7 | *0.4 |
| 16 | 11.8 | 16.6 | 13.8 | 8.2 | 4.0 | 6.0 | 5.2 | 3.1 |
| 17 | 32.3 | 31.7 | 26.2 | 20.4 | 11.1 | 10.9 | 9.4 | 7.6 |
| 18 | 42.1 | 45.5 | 39.6 | 36.1 | 15.9 | 15.5 | 13.6 | 12.9 |
| 19 | 36.9 | 38.2 | 41.8 | 40.6 | 14.4 | 13.9 | 14.2 | 13.9 |
| 20-24 | 128.1 | 133.6 | 135.5 | 144.7 | 9.8 | 10.2 | 10.2 | 10.5 |
| 20 | 33.0 | 33.0 | 36.1 | 33.8 | 12.8 | 12.2 | 13.1 | 11.4 |
| 21 | 27.9 | 27.7 | 28.3 | 29.8 | 10.5 | 10.5 | 10.4 | 10.7 |
| 22 | 21.6 | 24.4 | 21.4 | 33.5 | 8.7 | 9.5 | 8.1 | 12.2 |
| 23 | 22.6 | 25.8 | 24.0 | 22.2 | 8.4 | 10.0 | 9.3 | 8.4 |
| 24 | 23.0 | 22.6 | 25.7 | 25.5 | 8.6 | 8.6 | 9.8 | 9.8 |
| Total | 252.8 | 267.2 | 258.5 | 251.0 | 9.4 | 9.8 | 9.5 | 9.2 |
| TOTAL ATTENDING TERTIARY |  |  |  |  |  |  |  |  |
| 15-19 | 284.0 | 313.6 | 322.3 | 312.9 | 20.4 | 22.3 | 23.1 | 23.1 |
| 15 | 5.0 | 3.6 | 4.4 | *2.8 | 1.7 | 1.3 | 1.7 | *1.1 |
| 16 | 24.5 | 25.4 | 23.3 | 13.1 | 8.3 | 9.1 | 8.7 | 5.0 |
| 17 | 59.7 | 60.4 | 58.1 | 48.3 | 20.6 | 20.7 | 20.8 | 17.9 |
| 18 | 101.1 | 117.7 | 118.2 | 123.4 | 38.3 | 40.2 | 40.5 | 44.1 |
| 19 | 93.9 | 106.4 | 118.3 | 125.3 | 36.6 | 38.7 | 40.2 | 42.7 |
| 20-24 | 255.7 | 287.3 | 307.5 | 336.3 | 19.6 | 21.9 | 23.1 | 24.5 |
| 20 | 79.3 | 88.0 | 98.5 | 106.6 | 30.8 | 32.7 | 35.7 | 36.0 |
| 21 | 63.7 | 66.2 | 77.7 | 79.1 | 24.1 | 25.2 | 28.4 | 28.3 |
| 22 | 42.8 | 54.5 | 47.6 | 65.3 | 17.3 | 21.1 | 18.1 | 23.8 |
| 23 | 35.9 | 45.2 | 45.0 | 41.5 | 13.4 | 17.5 | 17.4 | 15.7 |
| 24 | 34.0 | 33.4 | 38.7 | 43.9 | 12.8 | 12.6 | 14.8 | 16.8 |
| Total | 539.7 | 600.9 | 629.8 | 649.3 | 20.0 | 22.1 | 23.1 | 23.8 |

NOTE: These estimates are derived from the survey of "Transition from Education to Work" run in May each year.

TABLE 9. PERSONS AGED 15 TO 24 : AGE, WHETHER ATTENDING AN EDUCATIONAL INSTITUTION, TYPE OF INSTITUTION ATTENDING AND TYPE OF ATTENDANCE, MAY 1988 TO MAY 1991 -continued

|  | Number |  |  |  | Education participation rate |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1988 | 1989 | 1990 | 1991 | 1988 | 1989 | 1990 | 1991 |
| Age | - 0000 |  |  |  | -per cent- |  |  |  |
| ATTENDING AN EDUCATIONAL INSTITUTION |  |  |  |  |  |  |  |  |
| 15-19 | 910.5 | 929.8 | 928.5 | 956.2 | 65.5 | 66.2 | 66.7 | 70.5 |
| 15 | 266.4 | 251.1 | 246.0 | 245.3 | 92.9 | 94.2 | 95.1 | 97.0 |
| 16 | 240.9 | 231.2 | 222.4 | 232.5 | 82.1 | 83.0 | 83.0 | 89.3 |
| 17 | 187.1 | 194.0 | 191.9 | 196.1 | 64.6 | 66.6 | 68.6 | 72.8 |
| 18 | 117.7 | 142.5 | 142.7 | 149.6 | 44.6 | 48.6 | 48.9 | 53.5 |
| 19 | 98.4 | 111.1 | 125.5 | 132.7 | 38.3 | 40.4 | 42.6 | 45.3 |
| 20-24 | 261.7 | 291.4 | 311.8 | 344.0 | 20.1 | 22.2 | 23.4 | 25.0 |
| 20 | 82.3 | 89.4 | 100.2 | 109.7 | 31.9 | 33.2 | 36.3 | 37.0 |
| 21 | 64.6 | 66.3 | 79.0 | 81.1 | 24.4 | 25.2 | 28.9 | 29.0 |
| 22 | 43.7 | 55.6 | 48.6 | 66.8 | 17.6 | 21.6 | 18.5 | 24.3 |
| 23 | 36.4 | 46.0 | 45.3 | 41.9 | 13.6 | 17.8 | 17.5 | 15.8 |
| 24 | 34.8 | 34.1 | 38.8 | 44.5 | 13.1 | 12.9 | 14.9 | 17.1 |
| Total | 1,172.2 | 1,221.2 | 1,240.4 | 1,300.2 | 43.5 | 44.9 | 45.5 | 47.6 |

NOT ATTENDING AN EDUCATIONAL INSTITUTION

| 15-19 | 480.3 | 474.4 | 464.0 | 399.4 | . |  |  | . |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | 20.3 | 15.7 | 12.7 | 7.7 | . |  |  |  |
| 16 | 52.7 | 47.3 | 45.5 | 28.0 |  |  |  | . |
| 17 | 102.6 | 97.2 | 87.8 | 73.4 | . |  |  | . |
| 18 | 146.5 | 150.5 | 149.2 | 129.9 |  |  |  |  |
| 19 | 158.2 | 163.7 | 168.8 | 160.5 | . |  |  |  |
| 20-24 | 1,042.8 | 1,021.2 | 1,020.0 | 1,031.5 |  |  |  |  |
| 20 | 175.5 | 180.1 | 175.7 | 186.5 |  |  |  |  |
| 21 | 199.9 | 196.3 | 194.3 | 198.4 |  |  | $\cdots$ |  |
| 22 | 203.8 | 202.4 | 214.8 | 207.5 |  |  | . |  |
| 23 | 232.0 | 212.4 | 212.8 | 222.7 |  |  | $\cdots$ |  |
| 24 | 231.5 | 230.0 | 222.4 | 216.4 | $\ldots$ | . | . | . |
| Total | 1,523.1 | 1,495.5 | 1,484.0 | 1,431.0 | . | -. | . . | . |
| TOTAL |  |  |  |  |  |  |  |  |
| 15-19 | 1,390.7 | 1,404.2 | 1,392.5 | 1,355.7 | . | . | . | . |
| 15 | 286.7 | 266.7 | 258.7 | 253.0 | . |  | $\cdots$ | . |
| 16 | 293.6 | 278.6 | 267.9 | 260.5 |  |  | . | . |
| 17 | 289.7 | 291.2 | 279.7 | 269.4 | . |  |  | . |
| 18 | 264.1 | 293.0 | 291.9 | 279.5 | . |  |  | . |
| 19 | 256.7 | 274.8 | 294.3 | 293.2 |  |  |  |  |
| 20-24 | 1,304.5 | 1,312.6 | 1,331.9 | 1,375.5 |  |  |  |  |
| 20 | 257.8 | 269.4 | 275.8 | 296.2 | . | . | . | $\cdots$ |
| 21 | 264.5 | 262.6 | 273.3 | 279.5 |  |  |  | $\cdots$ |
| 22 | 247.6 | 258.0 | 263.4 | 274.3 | . |  |  |  |
| 23 | 268.4 | 258.4 | 258.2 | 264.7 |  |  |  |  |
| 24 | 266.3 | 264.1 | 261.2 | 260.9 | . | . | . | . |
| Total | 2,695.3 | 2,716.8 | 2,724.4 | 2,731.2 | . | . | . | . |

NOTE: These estimates are derived from the survey of "Transition from Education to Work" run in May each year.

TABLE 10. PERSONS AGED 15 TO 24 WHO WERE ATTENDING AN EDUCATIONAL INSTITUTION : TYPE OF INSTITUTION ATTENDING, LEVEL OF COURSE AND AGE, SEPTEMBER 1991
('000)

| Type of institution by level of course | 15-19 years |  |  | 20-24 years |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males | Females | Persons | Males | Females | Persons | Males | Females | Persons |
| School | 351.1 | 346.5 | 697.6 | 4.6 | 4.0 | 8.6 | 355.7 | 350.5 | 706.2 |
| Higher education(a) | 56.1 | 64.9 | 121.0 | 108.8 | 95.4 | 204.1 | 164.8 | 160.3 | 325.1 |
| Degree | 49.5 | 53.4 | 103.0 | 96.7 | 81.7 | 178.4 | 146.2 | 135.1 | 281.3 |
| Certificate or diploma | 5.1 | 10.9 | 16.1 | 9.0 | 12.9 | 21.9 | 14.2 | 23.8 | 38.0 |
| TAFE(a) | 79.2 | 45.6 | 124.8 | 69.8 | 45.2 | 114.9 | 149.0 | 90.7 | 239.7 |
| Trade qualification/apprenticeship | 53.1 | 6.9 | 60.0 | 32.3 | * 1.7 | 34.0 | 85.4 | 8.7 | 94.1 |
| Certificate or diploma | 21.6 | 32.7 | 54.3 | 31.2 | 35.6 | 66.8 | 52.8 | 68.3 | 121.1 |
| Secondary school course | * 1.4 | * 2.9 | 4.3 | * 2.4 | * 2.5 | 4.8 | 3.7 | 5.3 | 9.1 |
| Other | * 1.8 | * 1.5 | * 3.3 | * 2.6 | 3.5 | 6.1 | 4.5 | 5.0 | 9.5 |
| Other (a) | 4.8 | 8.9 | 13.7 | 8.8 | 14.0 | 22.8 | 13.6 | 22.9 | 36.5 |
| Certificate or diploma | * 2.6 | 6.9 | 9.6 | 5.1 | 9.8 | 14.9 | 7.8 | 16.7 | 24.5 |
| Other | * 0.7 | * 1.6 | * 2.3 | * 2.5 | * 2.9 | 5.4 | * 3.2 | 4.5 | 7.7 |
| Total | 491.1 | 466.0 | 957.1 | 191.9 | 158.6 | 350.5 | 683.1 | 624.5 | 1,307.6 |
| Degree | 50.9 | 55.2 | 106.1 | 98.4 | 83.8 | 182.2 | 149.3 | 139.0 | 288.3 |
| Trade qualification/apprenticeship | 55.2 | 7.2 | 62.3 | 35.0 | * 2.4 | 37.4 | 90.1 | 9.6 | 99.7 |
| Certificate or diploma | 29.4 | 50.5 | 79.9 | 45.3 | 58.4 | 103.7 | 74.7 | 108.9 | 183.6 |
| Secondary school course | 353.2 | 350.0 | 703.2 | 7.4 | 7.0 | 14.4 | 360.6 | 357.0 | 717.6 |
| Other | *2.5 | * 3.1 | 5.7 | 5.8 | 7.0 | 12.8 | 8.4 | 10.1 | 18.4 |

(a) Includes a small number of persons who were attending other courses.

TABLE 11. PERSONS AGED 15 TO 24 WHO WERE ATTENDING AN EDUCATIONAL INSTITUTION: TYPE OF INSTITUTION ATTENDING, SEPTEMBER 1988 TO SEPTEMBER 1991
('000)

|  | Males |  |  |  | Females |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1988 | 1989 | 1990 | 1991 | 1988 | 1989 | 1990 | 1991 |
| Attending school | 348.1 | 332.6 | 342.4 | 355.7 | 335.5 | 342.8 | 336.5 | 350.5 |
| Attending a tertiary institution | 278.0 | 299.4 | 293.4 | 327.4 | 213.1 | 241.6 | 260.3 | 274.0 |
| Higher education | 122.0 | 130.8 | 132.0 | 164.8 | 112.7 | 137.1 | 150.3 | 160.3 |
| TAFE | 143.0 | 156.0 | 147.4 | 149.0 | 77.3 | 81.4 | 83.7 | 90.7 |
| Other | 13.0 | 12.6 | 14.0 | 13.6 | 23.1 | 23.1 | 26.2 | 22.9 |
| Total | 626.1 | 632.0 | 635.7 | 683.1 | 548.6 | 584.4 | 596.7 | 624.5 |

TABLE 12. PERSONS AGED 15 TO 24 WHO WERE ATTENDING AN EDUCATIONAL INSTITUTION: TYPE OF INSTITUTION ATTENDING, MAY 1988 TO MAY 1991 ('000)

|  | Males |  |  |  | Females |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1988 | 1989 | 1990 | 1991 | 1988 | 1989 | 1990 | 1991 |
| Attending school | 320.7 | 307.3 | 306.0 | 332.1 | 311.7 | 313.1 | 304.6 | 318.9 |
| Attending a tertiary institution | 294.5 | 338.3 | 338.1 | 346.6 | 245.3 | 262.6 | 291.7 | 302.7 |
| Higher education | 125.4 | 145.1 | 157.3 | 167.9 | 122.6 | 148.2 | 168.9 | 177.8 |
| TAFE | 158.5 | 175.0 | 158.3 | 161.8 | 99.1 | 87.9 | 92.0 | 99.7 |
| Other | 10.6 | 18.2 | 22.6 | 16.9 | 23.5 | 26.5 | 30.7 | 25.2 |
| Total | 615.2 | 645.6 | 644.1 | 678.6 | 557.0 | 575.6 | 596.3 | 621.6 |

NOTE: These estimates are derived from the survey of "Transition from Education to Work" run in May each year.

TABLE 13. PERSONS AGED 15 TO 24 WHO WERE ATTENDING A TERTIARY INSTITUTION : TYPE OF INSTITUTION ATTENDING, TYPE OF ATTENDANCE AND TYPE OF SCHOOL LAST ATTENDED, SEPTEMBER 1991 ('000)

| Type of tertiary institution altending | Type of attendance | Type of school last attended |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Non-government |  |  |  |  |
|  |  | Government | Catholic | Other | Total |  |
| MALES |  |  |  |  |  |  |
| Higher education |  | 89.4 | 35.6 | 39.8 | 75.4 | 164.8 |
| TAFE | Full-time | 73.7 | 29.2 | 35.8 | 65.0 | 138.7 |
|  | Pat-time | 15.8 | 6.4 | 4.0 | 10.4 | 26.2 |
|  |  | 114.7 | 24.8 | 9.5 | 34.3 | 149.0 |
|  | Full-time | 28.8 | 7.6 | 3.9 | 11.5 | 40.3 |
|  | Part-time | 85.8 | 17.3 | 5.6 | 22.8 | 108.7 |
| Other |  | 8.7 | * 1.4 | 3.6 | 4.9 | 13.6 |
| Total |  | 212.8 | 61.8 | 52.9 | 114.7 | 327.4 |
|  | Full-time | 104.5 | 37.2 | 41.1 | 78.3 | 182.8 |
|  | Part-time | 108.3 | 24.6 | 11.8 | 36.3 | 144.6 |
| FEMALES |  |  |  |  |  |  |
| Higher education |  | 89.8 | 37.7 | 32.8 | 70.5 | 160.3 |
| TAFE | Full-time | 75.9 | 34.5 | 30.3 | 64.8 | 140.7 |
|  | Part-time | 13.9 | * 3.3 | * 2.4 | 5.7 | 19.6 |
|  |  | 66.5 | 16.0 | 8.2 | 24.2 | 90.7 |
|  | Full-time | 29.9 | 6.7 | 4.5 | 11.2 | 41.1 |
|  | Par-time | 36.6 | 9.3 | 3.7 | 13.0 | 49.6 |
| Other |  | 14.5 | 3.5 | 4.9 | 8.4 | 22.9 |
| Total |  | 170.8 | 57.3 | 45.9 | 103.1 | 274.0 |
|  | Full-time | 112.8 | 43.4 | 37.2 | 80.6 | 193.4 |
|  | Part-time | 58.1 | 13.9 | 8.7 | 22.5 | 80.6 |
| PERSONS |  |  |  |  |  |  |
| Higher edu |  | 179.2 | 73.3 | 72.6 | 145.9 | 325.1 |
|  | Full-time | 149.6 | 63.7 | 66.1 | 129.8 | 279.4 |
|  | Part-time | 29.7 | 9.6 | 6.5 | 16.1 | 45.7 |
| TAFE |  | 181.2 | 40.9 | 17.7 | 58.5 | 239.7 |
|  | Full-time | 58.8 | 14.3 | 8.4 | 22.7 | 81.5 |
|  | Part-time | 122.4 | 26.6 | 9.2 | 35.8 | 158.3 |
| Other |  | 23.2 | 4.9 | 8.5 | 13.4 | 36.5 |
| Total |  | 383.6 | 119.1 | 98.7 | 217.8 | 601.4 |
|  | Full-time | 217.2 | 80.7 | 78.3 | 158.9 | 376.2 |
|  | Part-time | 166.4 | 38.4 | 20.5 | 58.9 | 225.2 |

TABLE 14. PERSONS AGED 15 TO 24 WHO WERE ATTENDING A TERTIARY INSTITUTION : TYPE OF INSTITUTION ATTENDING IN SEPTEMBER 1991, LEVEL OF COURSE AND TYPE OF SCHOOL LAST ATTENDED ('000)

| Type of tertiary institution by level of course | Type of school last attended |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Non-government |  |  |  |  |
|  | Government | Catholic | Other | Total |  |
| MALES |  |  |  |  |  |
| Higher education(a) | 89.4 | 35.6 | 39.8 | 75.4 | 164.8 |
| Degree | 76.0 | 32.4 | 37.7 | 70.2 | 146.2 |
| Certificate or diploma | 10.0 | *2.4 | * 1.8 | 4.2 | 14.2 |
| TAFE(a) | 114.7 | 24.8 | 9.5 | 34.3 | 149.0 |
| Trade qualification/apprenticeship | 69.5 | 12.9 | * 2.9 | 15.9 | 85.4 |
| Certificate or diploma | 35.9 | 11.1 | 5.7 | 16.8 | 52.8 |
| Secondary school course | *3.2 | * 0.4 | *0.2 | * 0.6 | 3.7 |
| Other | 3.7 | * 0.2 | * 0.6 | * 0.8 | 4.5 |
| Other(a) | 8.7 | * 1.4 | 3.6 | 4.9 | 13.6 |
| Cenificate or diploma | 4.2 | * 0.8 | * 2.7 | 3.5 | 7.8 |
| Other | * 2.2 | *0.5 | * 0.5 | * 1.0 | * 3.2 |
| Total | 212.8 | 61.8 | 52.9 | 114.7 | 327.4 |
| Degree | 78.8 | 32.7 | 37.7 | 70.5 | 149.3 |
| Trade qualification/apprenticeship | 73.2 | 13.7 | * 3.2 | 16.9 | 90.1 |
| Cerificate or diploma | 50.1 | 14.3 | 10.2 | 24.6 | 74.7 |
| Secondary school course | 4.0 | * 0.4 | * 0.6 | * 0.9 | 5.0 |
| Other | 6.5 | * 0.7 | * 1.1 | * 1.8 | 8.4 |
| FEMALES |  |  |  |  |  |
| Higher education(a) | 89.8 | 37.7 | 32.8 | 70.5 | 160.3 |
| Degree | 73.3 | 33.2 | 28.6 | 61.8 | 135.1 |
| Certificate or diploma | 15.7 | 4.4 | 3.8 | 8.2 | 23.8 |
| TAFE(a) | 66.5 | 16.0 | 8.2 | 24.2 | 90.7 |
| Trade qualification/apprenticeship | 7.3 | * 1.4 | * 0.0 | * 1.4 | 8.7 |
| Certificate or diploma | 49.3 | 13.0 | 6.0 | 19.0 | 68.3 |
| Secondary school course | 4.3 | * 0.6 | * 0.5 | * 1.1 | 5.3 |
| Other | * 3.1 | * 0.8 | * 1.1 | * 1.9 | 5.0 |
| Other(a) | 14.5 | 3.5 | 4.9 | 8.4 | 22.9 |
| Certificate or diploma | 9.9 | *2.8 | 4.0 | 6.9 | 16.7 |
| Other | 3.6 | * 0.0 | * 0.9 | * 0.9 | 4.5 |
| Total | 170.8 | 57.3 | 45.9 | 103.1 | 274.0 |
| Degree | 75.8 | 34.0 | 29.3 | 63.2 | 139.0 |
| Trade qualification/apprenticeship | 8.2 | * 1.4 | * 0.0 | * 1.4 | 9.6 |
| Certificate or diploma | 74.9 | 20.3 | 13.7 | 34.0 | 108.9 |
| Secondary school course | 5.1 | * 0.8 | * 0.5 | * 1.3 | 6.4 |
| Other | 6.9 | * 0.8 | * 2.4 | * 3.2 | 10.1 |
| PERSONS |  |  |  |  |  |
| Higher education(a) | 179.2 | 73.3 | 72.6 | 145.9 | 325.1 |
| Degree | 149.3 | 65.7 | 66.3 | 132.0 | 281.3 |
| Certificate or diploma | 25.6 | 6.8 | 5.6 | 12.4 | 38.0 |
| TAFE(a) | 181.2 | 40.9 | 17.7 | 58.5 | 239.7 |
| Trade qualification/apprenticeship | 76.8 | 14.3 | * 2.9 | 17.3 | 94.1 |
| Certificate or diploma | 85.3 | 24.1 | 11.7 | 35.8 | 121.1 |
| Secondary school course | 7.5 | * 1.0 | * 0.7 | * 1.6 | 9.1 |
| Other | 6.8 | * 1.0 | * 1.7 | *2.7 | 9.5 |
| Other $(\mathrm{a})$ | 23.2 | 4.9 | 8.5 | 13.4 | 36.5 |
| Certificate or diploma | 14.1 | 3.7 | 6.7 | 10.4 | 24.5 |
| Other | 5.8 | * 0.5 | * 1.4 | * 2.0 | 7.7 |
| Total | 383.6 | 119.1 | 98.7 | 217.8 | 601.4 |
| Degree | 154.6 | 66.7 | 67.0 | 133.7 | 288.3 |
| Trade qualification/apprenticeship | 81.4 | 15.1 | * 3.2 | 18.3 | 99.7 |
| Cerificate or diploma | 125.0 | 34.6 | 24.0 | 58.6 | 183.6 |
| Secondary school course | 9.2 | * 1.2 | * 1.0 | * 2.2 | 11.4 |
| Other | 13.4 | * 1.5 | 3.5 | 5.1 | 18.4 |

[^1]TABLE 15. PERSONS AGED 15 TO 24 WHO WERE ATTENDING A TERTIARY INSTITUTION : SEX, TYPE OF SCHOOL LAST ATTENDED, LABOUR FORCE STATUS AND TYPE OF ATTENDANCE, SEPTEMBER 1991

| Sex by Type of school last attended | In the labour force |  |  |  |  | Not in labour force | Total | Unemployment rate -per | Participation rate <br> cent $\qquad$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Employed |  |  | Unem- |  |  |  |  |  |
|  | Full time | Part time | Total | ployed | Total |  |  |  |  |
|  |  |  |  | - 000 |  |  |  |  |  |
| ATTENDING FULL-TIME |  |  |  |  |  |  |  |  |  |
| Males | 12.1 | 57.0 | 69.1 | 15.1 | 84.3 | 98.5 | 182.8 | 18.0 | 46.1 |
| Government | 9.4 | 26.9 | 36.3 | 9.5 | 45.7 | 58.7 | 104.5 | 20.7 | 43.8 |
| Non-government | * 2.7 | 30.2 | 32.8 | 5.7 | 38.5 | 39.8 | 78.3 | 14.7 | 49.2 |
| Catholic | * 1.6 | 15.8 | 17.4 | * 2.6 | 20.0 | 17.3 | 37.2 | * 12.8 | 53.6 |
| Other | * 1.1 | 14.4 | 15.4 | * 3.1 | 18.5 | 22.5 | 41.1 | * 16.8 | 45.1 |
| Females | 4.6 | 85.7 | 90.3 | 16.7 | 107.0 | 86.4 | 193.4 | 15.6 | 55.3 |
| Government | * 3.3 | 45.2 | 48.5 | 11.8 | 60.3 | 52.5 | 112.8 | 19.6 | 53.5 |
| Non-government | * 1.3 | 40.5 | 41.8 | 4.8 | 46.7 | 33.9 | 80.6 | 10.4 | 57.9 |
| Catholic | * 0.5 | 22.0 | 22.5 | * 2.4 | 24.9 | 18.5 | 43.4 | * 9.7 | 57.3 |
| Other | * 0.8 | 18.5 | 19.3 | * 2.4 | 21.8 | 15.4 | 37.2 | * 11.2 | 58.5 |
| Persons | 16.7 | 142.7 | 159.4 | 31.8 | 191.2 | 185.0 | 376.2 | 16.6 | 50.8 |
| Government | 12.7 | 72.0 | 84.8 | 21.3 | 106.0 | 111.2 | 217.2 | 20.1 | 48.8 |
| Non-government | 4.0 | 70.6 | 74.7 | 10.5 | 85.2 | 73.8 | 158.9 | 12.4 | 53.6 |
| Catholic | * 2.1 | 37.8 | 39.9 | 5.0 | 44.9 | 35.8 | 80.7 | 11.1 | 55.6 |
| Other | * 1.9 | 32.8 | 34.7 | 5.5 | 40.3 | 38.0 | 78.3 | 13.8 | 51.5 |
| ATTENDING PART-TIME |  |  |  |  |  |  |  |  |  |
| Males | 112.9 | 13.0 | 125.9 | 13.4 | 139.3 | 5.3 | 144.6 | 9.6 | 96.3 |
| Govemment | 83.7 | 9.9 | 93.6 | 10.7 | 104.3 | 4.0 | 108.3 | 10.3 | 96.3 |
| Non-government | 29.2 | * 3.1 | 32.3 | * 2.7 | 35.0 | * 1.3 | 36.3 | * 7.8 | 96.4 |
| Catholic | 20.2 | * 1.7 | 21.9 | * 1.4 | 23.3 | * 1.3 | 24.6 | * 6.0 | 94.7 |
| Other | 9.1 | * 1.4 | 10.4 | * 1.3 | 11.8 | * 0.0 | 11.8 | * 11.4 | 100.0 |
| Females | 53.8 | 10.4 | 64.2 | 11.9 | 76.2 | 4.4 | 80.6 | 15.7 | 94.5 |
| Government | 37.9 | 7.6 | 45.5 | 8.4 | 53.9 | 4.1 | 58.1 | 15.7 | 92.9 |
| Non-government | 16.0 | * 2.8 | 18.8 | 3.5 | 22.3 | * 0.3 | 22.5 | 15.7 | 98.7 |
| Catholic | 10.0 | * 1.1 | 11.2 | * 2.7 | 13.9 | * 0.0 | 13.9 | * 19.4 | 100.0 |
| Other | 6.0 | * 1.6 | 7.6 | * 0.8 | 8.4 | * 0.3 | 8.7 | * 9.6 | 96.7 |
| Persons | 166.7 | 23.4 | 190.1 | 25.4 | 215.5 | 9.7 | 225.2 | 11.8 | 95.7 |
| Government | 121.5 | 17.5 | 139.1 | 19.1 | 158.2 | 8.2 | 166.4 | 12.1 | 95.1 |
| Non-government | 45.2 | 5.8 | 51.1 | 6.2 | 57.3 | * 1.6 | 58.9 | 10.9 | 97.3 |
| Catholic | 30.2 | * 2.8 | 33.0 | 4.1 | 37.1 | * 1.3 | 38.4 | 11.0 | 96.6 |
| Other | 15.0 | * 3.0 | 18.0 | * 2.1 | 20.2 | * 0.3 | 20.5 | * 10.6 | 98.6 |
| TOTAL |  |  |  |  |  |  |  |  |  |
| Males | 125.0 | 70.0 | 195.0 | 28.6 | 223.6 | 103.9 | 327.4 | 12.8 | 68.3 |
| Government | 93.1 | 36.8 | 129.9 | 20.2 | 150.0 | 62.8 | 212.8 | 13.4 | 70.5 |
| Non-government | 31.9 | 33.2 | 65.1 | 8.4 | 73.5 | 41.1 | 114.7 | 11.4 | 64.1 |
| Catholic | 21.8 | 17.5 | 39.3 | 4.0 | 43.2 | 18.6 | 61.8 | 9.2 | 70.0 |
| Other | 10.1 | 15.7 | 25.9 | 4.5 | 30.3 | 22.5 | 52.9 | 14.7 | 57.3 |
| Females | 58.5 | 96.1 | 154.5 | 28.6 | 183.1 | 90.8 | 274.0 | 15.6 | 66.8 |
| Government | 41.1 | 52.8 | 94.0 | 20.3 | 114.2 | 56.6 | 170.8 | 17.8 | 66.9 |
| Non-government | 17.3 | 43.2 | 60.6 | 8.3 | 68.9 | 34.2 | 103.1 | 12.1 | 66.8 |
| Catholic | 10.5 | 23.1 | 33.7 | 5.1 | 38.8 | 18.5 | 57.3 | 13.2 | 67.7 |
| Other | 6.8 | 20.1 | 26.9 | * 3.2 | 30.2 | 15.7 | 45.9 | * 10.7 | 65.7 |
| Persons | 183.5 | 166.0 | 349.5 | 57.2 | 406.7 | 194.7 | 601.4 | 14.1 | 67.6 |
| Government | 134.2 | 89.6 | 223.8 | 40.4 | 264.2 | 119.4 | 383.6 | 15.3 | 68.9 |
| Non-government | 49.2 | 76.5 | 125.7 | 16.7 | 142.5 | 75.3 | 217.8 | 11.8 | 65.4 |
| Catholic | 32.3 | 40.6 | 72.9 | 9.1 | 82.0 | 37.1 | 119.1 | 11.0 | 68.9 |
| Other | 16.9 | 35.9 | 52.8 | 7.7 | 60.5 | 38.3 | 98.7 | 12.7 | 61.2 |

TABLE 16. PERSONS AGED 15 TO 24 WHO WERE ATTENDING A TERTIARY INSTITUTION : LEVEL OF COURSE AND LABOUR FORCE STATUS, SEPTEMBER 1991

|  | In the labour force |  |  |  |  | Not in labour force | Total | Unemployment rate-per | Participation rate <br> cent- $\qquad$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Employed |  |  | Unem- |  |  |  |  |  |
|  | Full time | Part time | Total | ployed | Total |  |  |  |  |
| Level of course |  |  |  | -'000 |  |  |  |  |  |
|  | MALES |  |  |  |  |  |  |  |  |
| Degree | 18.2 | 47.2 | 65.4 | 10.8 | 76.2 | 73.1 | 149.3 | 14.2 | 51.0 |
| Trade qualification/ apprenticeship | 75.3 | 7.0 | 82.2 | 3.8 | 86.1 | 4.0 | 90.1 | 4.5 | 95.5 |
| Certificate or diploma | 29.1 | 13.1 | 42.2 | 10.6 | 52.8 | 21.9 | 74.7 | 20.1 | 70.7 |
| Secondary school course | * 0.5 | * 1.4 | * 1.9 | * 0.7 | * 2.6 | * 2.4 | 5.0 | * 27.0 | * 51.9 |
| Other | * 1.9 | * 1.4 | * 3.3 | * 2.6 | 5.9 | * 2.4 | 8.4 | * 43.9 | 70.8 |
| Total | 125.0 | 70.0 | 195.0 | 28.6 | 223.6 | 103.9 | 327.4 | 12.8 | 68.3 |
| FEMALES |  |  |  |  |  |  |  |  |  |
| Degree <br> Trade qualification/ apprenticeship | 10.5 | 63.1 | 73.6 | 10.6 | 84.2 | 54.8 | 139.0 | 12.6 | 60.6 |
|  | 7.9 | * 1.2 | 9.1 | * 0.3 | 9.4 | * 0.1 | 9.6 | * 3.1 | 98.5 |
| Certificate or diploma | 34.9 | 29.7 | 64.6 | 15.1 | 79.7 | 29.1 | 108.9 | 18.9 | 73.3 |
| Secondary school course | * 1.4 | * 0.8 | * 2.2 | * 0.6 | * 2.8 | 3.6 | 6.4 | * 22.2 | * 44.3 |
| Other | 3.8 | * 1.2 | 5.0 | * 2.0 | 6.9 | * 3.2 | 10.1 | * 28.2 | 68.6 |
| Total | 58.5 | 96.1 | 154.5 | 28.6 | 183.1 | 90.8 | 274.0 | 15.6 | 66.8 |
| PERSONS |  |  |  |  |  |  |  |  |  |
| Degree | 28.6 | 110.3 | 138.9 | 21.4 | 160.4 | 127.9 | 288.3 | 13.4 | 55.6 |
| Trade qualification/ apprenticeship | 83.2 | 8.2 | 91.4 | 4.1 | 95.5 | 4.2 | 99.7 | 4.3 | 95.8 |
| Certificate or diploma | 64.0 | 42.8 | 106.8 | 25.7 | 132.6 | 51.0 | 183.6 | 19.4 | 72.2 |
| Secondary school course | * 2.0 | * 2.1 | 4.1 | * 1.3 | 5.4 | 6.0 | 11.4 | * 24.4 | 47.6 |
| Other | 5.7 | * 2.6 | 8.3 | 4.5 | 12.8 | 5.6 | 18.4 | 35.4 | 69.6 |
| Total | 183.5 | 166.0 | 349.5 | 57.2 | 406.7 | 194.7 | 601.4 | 14.1 | 67.6 |

TABLE 17. PERSONS AGED 15 TO 19 WHO WERE ATTENDING SCHOOL : AGE AND
TYPE OF SCHOOL ATTENDING, SEPTEMBER 1991

| Age | Type of school attending |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Non-government |  |  |  |  |
|  | Government | Catholic | Other | Total(a) |  |
| MALES |  |  |  |  |  |
| 15 | 82.7 | 24.0 | 10.7 | 38.8 | 121.5 |
| 16 | 70.9 | 20.8 | 13.2 | 37.9 | 108.8 |
| 17 | 58.3 | 15.2 | 11.5 | 28.9 | 87.1 |
| 18 | 20.6 | 4.5 | 3.7 | 10.2 | 30.8 |
| 19 | * 2.6 | * 0.0 | * 0.2 | * 0.2 | *2.8 |
| Total | 235.1 | 64.4 | 39.3 | 116.0 | 351.1 |
| FEMALES |  |  |  |  |  |
| 15 | 77.2 | 21.6 | 16.1 | 41.8 | 119.0 |
| 16 | 68.9 | 21.4 | 12.6 | 36.8 | 105.7 |
| 17 | 58.5 | 18.3 | 8.4 | 30.7 | 89.2 |
| 18 | 18.4 | 3.8 | 3.8 | 10.5 | 28.9 |
| 19 | * 3.3 | * 0.0 | * 0.4 | * 0.4 | 3.8 |
| Total | 226.3 | 65.2 | 41.3 | 120.3 | 346.5 |
| PERSONS |  |  |  |  |  |
| 15 | 159.9 | 45.6 | 26.8 | 80.5 | 240.4 |
| 16 | 139.8 | 42.2 | 25.7 | 74.7 | 214.5 |
| 17 | 116.7 | 33.5 | 19.9 | 59.6 | 176.3 |
| 18 | 38.9 | 8.3 | 7.5 | 20.7 | 59.7 |
| 19 | 5.9 | * 0.0 | * 0.7 | * 0.7 | 6.6 |
| Total | 461.4 | 129.6 | 80.6 | 236.2 | 697.6 |

[^2]
## EXPLANATORY NOTES

## Introduction

The monthly population survey (which is described in The Labour Force, Australia (6203.0)) comprises the monthly labour force survey and supplementary topics. This publication contains some results of a supplementary survey run in association with the September 1991 labour force survey conducted throughout Australia.
2. Of the respondents to the labour force survey, those who fell within the scope of the supplementary survey were asked additional questions. They were asked whether they were attending an educational institution and, if so, the type of educational institution and the type of attendance.

## Scope

3. The scope of this supplementary survey was restricted to persons aged 15 to 24 and excluded the following persons:
(a) members of the permanent defence forces;
(b) certain diplomatic personnel of overseas governments, customarily excluded from census and estimated populations;
(c) overseas residents in Australia;
(d) members of non-Australian defence forces (and their dependants);
(e) persons permanently unable to work;
(f) some patients in hospitals and sanitariums; and
(g) inmates of reformatories, gaols ctc.

## Coverage

4. In the population survey, coverage rules are applied which aim to ensure that each person is associated with only one dwelling, and hence has only one chance of selection. See The Labour Force, Australia (62()3.0) for more details.

## Definitions

5. Definition of labour force and demographic classifications appearing in this publication are given in The Labour Force, Australia (6203.0).
6. Unless otherwise stated, all characteristics referenced in this publication relate to the week before the interview (i.e. the reference week).

## Results of the Survey

7. Due to differences in the method of estimation used in this supplementary survey and that used in the labour force survey, there are some small variations between estimates in this publication and those in the corresponding issue of The Labour Force, Australia (6203.0).
8. The estimates in this publication refer to information collected in the survey month and, due to seasonal factors, may not be representative of other months of the year.
9. This survey will be conducted next in September 1992.

## Comparability of series estimates

10. When comparing estimates of attendance between May and September, particularly for schools, it should be noted that approximately one third of 14 year olds turn 15 between the two surveys, thus coming within the scope of the survey and boosting the September estimates. Because attendance estimates amongst 24 year olds are relatively small there is little corresponding loss among 24 year olds turning 25 between surveys.

## Unpublished tables

11. As well as the statistics included in this and related publications, the ABS may have other relevant unpublished data available. Inquiries should be made to Ms Nicolle Wittmann on Canberra (06) 2526578.

## Reliability of the estimates

12. Estimates in this publication are subject to sampling and non-sampling errors. For more information refer to the Technical Note.

## Estimation procedure

13. The estimates are derived from the population survey by use of a ratio estimation procedure which ensures that the estimates conform to an independently estimated distribution of the population for each capital city and remainder of state by age and sex, rather than to the corresponding distribution within the sample itself.

## Related publications

14. Other ABS publications which may be of interest include:

The Labour Force, Australia (6203.0) - issued monthly.
Transition from Education to Work, Australia (6227.0) issucd annually.

Labour Force Status and Educational Attainment, Australia (6235.0) - issued annually.

Schools, Australia (4221.0) - issued annually.
Employer Training Expenditure, Australia (6353.0) issued irregularly, latest issue: July to September 1990.

How Workers Get Their Training, Australia (6278.0) issued irregularly, first and latest issue: 1989.

Career Paths of Tradespersons, Australia (6243.0) issued irregularly, latest issue: 1989.

Career Paths of Qualified Nurses, Australia (6277.0) issued irregularly, first and latest issue: 1989.

Student Finances, Australia (6550.0) - issued irregularly, first and latest issue: 1991.
15. Current publications produced by the ABS are listed in the Catalogue of Publications and Products, Australia (1101.0). The ABS also issues, on Tuesdays and Fridays, a Publications Advice (1105.0) which lists publications to be released in the next few days. The Catalogue and Publications Advice are available from any $A B S$ office.

## Symbols and other usages

* subject to sampling variability too high for most practical uses. See the Technical Note.
. . Not applicable.

16. Because estimates have been rounded, discrepancies may occur between sums of the component items and totals.

## TECHNICAL NOTE

## Estimation procedure

Since the estimates in this publication are based on information obtained from occupants of a sample of dwellings, they are subject to sampling variability, that is, they may differ from those that would have been produced if all dwellings had been included in the survey. One measure of the likely difference is given by the standard error, which indicates the extent to which an estimate might have varied by chance because only a sample of dwellings was included. There are about two chances in three that a sample estimate will differ by less than one standard error from the number that would have been obtained if all dwellings had been included, and about nineteen chances in twenty that the difference will be less than two standard errors. Another measure of the likely difference is the relative standard error, which is obtained by expressing the standard error as a percentage of the estimate.
2. Space does not allow for the separate indication of the standard errors of all estimates in this publication. A table of standard errors for general application is given on the following page. Since they are averages based on calculations for a limited number of past surveys over a wide range of labour force characteristics these numbers will not give a precise measure of the standard error of a particular estimate but they will provide an indication of its magnitude.
3. An example of the calculation and the use of standard errors in relation to estimates of persons is as follows. Table 1 shows the estimated number of persons aged 15 to 24 who, in September 1991, were attending a TAFE as 239,700 . Since this estimate is between 200,000 and 300,000 in the standard error table, the standard error for Australia will be between 5,800 and 6,900 and can be approximated by interpolation as 6,300 (rounded to the nearest 100). Therefore, there are about two chances in three that the value that would have been produced if all dwellings had been included in the survey will fall within the range 233,400 to 246,000 and about nineteen chances in twenty that the value will fall within the range 227,100 to 252,300 . This example is illustrated in the following diagram.
('000)

4. As can be seen from the standard error table, the smaller the estimate the higher is the relative standard error. Very small estimates are thus subject to such high standard errors (relative to the size of the estimate) as to detract seriously from their value for most reasonable uses. In the tables in this publication only estimates with relative standard errors of 25 per cent or less and percentages based on such estimates are considered sufficiently reliable for most purposes. However, estimates and percentages with larger relative standard errors have been included and are preceeded by an asterisk (e.g. *3.4) to indicate they are subject to high standard errors and should be used with caution.
5. Proportions and percentages formed from the ratio of two estimates are also subject to sampling errors. The size of the error depends on the accuracy of both the numerator and the denominator. A formula to approximate the relative standard error (RSE) of a proportion is given below:

$$
\operatorname{RSE}(x / y)=\sqrt{[\operatorname{RSE}(x)]^{2}-[\operatorname{RSE}(y)]^{2}}
$$

6. Considering the example from paragraph 3 above, the 239,700 persons represent 39.9 per cent of the 601,400 persons aged 15 to 24 who were attending tertiary institutions in September 1991. The standard error of 601,400 is approximately 9,100 so the relative standard error is 1.5 per cent. The relative standard error for 239,700 is 2.6 per cent. Applying the above formula, the relative standard error of the proportion is $\sqrt{(2.6)^{2}-(1.5)^{2}}$ or 2.0 per cent, giving a standard error for the proportion ( 39.9 per cent) of 0.8 percentage points. Therefore, there are about two chances in three that the proportion of persons aged 15 to 24 who were attending a TAFE in September 1991 is between 39.1 per cent and 40.7 per cent and nineteen chances in twenty the proportion is within the range 38.3 per cent to 41.5 per cent.
7. Published estimates may also be used to calculate the difference between two survey estimates (of numbers or percentages). Such an estimate is subject to sampling error. The sampling error of the difference between two estimates depends on their standard errors and the relationship (correlation) between them. An approximate standard error (SE) of the difference between two estimates ( $\mathrm{x}-\mathrm{y}$ ) may be calculated by the following formula:

$$
\operatorname{SE}(x-y)=\sqrt{[\operatorname{SE}(x)]^{2}+[\operatorname{SE}(y)]^{2}}
$$

While this formula will only be exact for differences between separate and uncorrelated characteristics of subpopulations it is expected to provide a good approximation for all differences likely to be of interest in this publication.
8. The imprecision due to sampling variability, which is measured by the standard error, should not be confused with inaccuracies that may occur because of imperfections in reporting by interviewers and respondents, and errors made in coding and processing data. Inaccuracies of this kind are referred to as the non-sampling error, and they
may occur in any enumeration, whether it be a full count or a sample. Every effort is made to reduce the non-sampling error to a minimum by careful design of questionnaires, intensive training and supervision of interviewers and efficient operating procedures.

STANDARD ERRORS OF ESTIMATES

| Size of estimate | NSW | Vic | Qld | SA | WA | Tas | $N T$ | $A C T$ | Australia |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  | per cent of estimate |
| 100 |  |  | 130 | 110 | 120 | 80 | 130 | 100 | 120 | 117.6 |
| 200 | 230 | 230 | 190 | 160 | 180 | 120 | 170 | 140 | 180 | 89.0 |
| 300 | 290 | 280 | 240 | 200 | 220 | 150 | 210 | 170 | 230 | 75.2 |
| 400 | 340 | 330 | 280 | 230 | 250 | 180 | 240 | 200 | 270 | 66.6 |
| 500 | 380 | 370 | 310 | 260 | 280 | 200 | 260 | 220 | 300 | 60.5 |
| 600 | 420 | 410 | 340 | 280 | 310 | 220 | 280 | 240 | 340 | 55.9 |
| 800 | 480 | 470 | 390 | 330 | 350 | 250 | 320 | 270 | 390 | 49.2 |
| 1,000 | 540 | 530 | 440 | 370 | 390 | 280 | 360 | 300 | 450 | 44.5 |
| 1,300 | 620 | 610 | 500 | 410 | 440 | 320 | 400 | 340 | 510 | 39.6 |
| 1,500 | 660 | 650 | 530 | 440 | 470 | 340 | 430 | 360 | 560 | 37.0 |
| 1,800 | 720 | 710 | 580 | 480 | 510 | 360 | 470 | 390 | 610 | 34.0 |
| 2,000 | 760 | 750 | 610 | 510 | 540 | 380 | 490 | 410 | 650 | 32.4 |
| 2,500 | 850 | 840 | 680 | 560 | 600 | 420 | 540 | 450 | 730 | 29.2 |
| 3,000 | 920 | 910 | 740 | 610 | 650 | 450 | 590 | 490 | 800 | 26.8 |
| 3,500 | 990 | 980 | 800 | 660 | 700 | 480 | 630 | 520 | 870 | $\underline{24.9}$ |
| 4,000 | 1,050 | 1,050 | 850 | 700 | 740 | 510 | 670 | 550 | 930 | 23.3 |
| 4,500 | 1,100 | 1,100 | 900 | 730 | 780 | 540 | 710 | 580 | 990 | 22.0 |
| 5,000 | 1,200 | 1,150 | 940 | 770 | 820 | 560 | 750 | 600 | 1,050 | 20.9 |
| 6,000 | 1,300 | 1,250 | 1,000 | 830 | 880 | 600 | 810 | 650 | 1,150 | 19.1 |
| 10,000 | 1,600 | 1,600 | 1,300 | 1,050 | 1,100 | 730 | 1,050 | 800 | 1,500 | 14.8 |
| 20,000 | 2,200 | 2,200 | 1,750 | 1,400 | 1,500 | 920 | 1,400 | 1,050 | 2,050 | 10.4 |
| 50,000 | 3,250 | 3,250 | 2,600 | 2,050 | 2,150 | 1,200 | 2,150 | 1,500 | 3,150 | 6.3 |
| 100,000 | 4,300 | 4,300 | 3,400 | 2,650 | 2,850 | 1,500 | 3,000 | 1,900 | 4,300 | 4.3 |
| 200,000 | 5,700 | 5,600 | 4,500 | 3,450 | 3,700 | 1,750 | 4,200 | 2,450 | 5,800 | 2.9 |
| 300,000 | 6,600 | 6,600 | 5,200 | 3,950 | 4,300 | 1,900 |  | 2,800 | 6,900 | 2.3 |
| 500,000 | 8,000 | 7,900 | 6,300 | 4,750 | 5,200 | 2,100 |  | 3,300 | 8,400 | 1.7 |
| 1,000,000 | 10,300 | 10,100 | 8,100 | 6,000 | 6,600 |  |  |  | 11,100 | 1.1 |
| 2,000,000 | 13,000 | 12,800 | 10,300 | 7,500 | 8,400 |  |  |  | 14,300 | 0.7 |
| 5,000,000 | 17,600 | 17,100 | 13,900 |  |  |  |  |  | 19,700 | 0.4 |
| 10,000,000 | 21,800 |  |  |  |  |  |  |  | 24,800 | 0.2 |

- Where the standard error is approximately $25 \%$ of the estimate.


## GLOSSARY

Certificate or diploma: an approved certificate or diploma in secretarial or business studies, administration, teaching, nursing, etc.

Degree: a bachelor degree (including honours), a graduate or post-graduate diploma, masters degree or a doctorate.

Educational institution: any institution whose primary role is education. Included are schools, universities, colleges of advanced education, colleges of technical and further education, public and private colleges, etc. Excluded are institutions whose primary role is not education, for example hospitals.

Education participation rate: the estimate of persons attending an educational institution in any group expressed as a percentage of the civilian population in the same group.

Full-time attendance: persons who consider themselves to be attending full time, or the institution which they are attending so classifies them.

Government schools: all schools administered by the relevant State and Territory governments.

Higher Education Institutions: includes all Australian institutions providing higher education courses, eg., Universities; Colleges of Advanced Education; Institutes of Technology; Institutes of Advanced Education; Institutes of Higher Education; Institutes of Tertiary Education; Agricultural Colleges.

Other educational institutions: includes business, commercial and secretarial colleges, religious and theological colleges, and instances where insufficient information was available to determine the type of educational institution.

Other post-school courses: other types of courses not specified, e.g. adult education, preparatory/bridging courses, hobby courses, etc.

Participation rate: in this publication refers to labour force participation rate which is an estimate of the labour force in any group expressed as a percentage of the civilian population in the same group.

Part-time attendance: persons who consider themselves to be attending part time or the institution which they are attending so classifies them.

TAFE: college of technical and further education.
Tertiary institutions: any educational institutions other than schools.

Trade qualification/apprenticeship: an approved trade/technical apprenticeship in fitting and turning, hairdressing, plumbing, carpentry, etc.

Unemployment rate: an estimate of unemployed persons in any group expressed as a percentage of the labour force in the same group.

Note: Definitions of labour force and demographic classifications appearing in this publication are given in The Labour Force, Australia (6203.0).

## DATA ITEMS AND HOW TO ORDER SPECIAL TABLES FROM THIS SURVEY

The ABS offers a range of unpublished data from this survey upon request. When ordering special tables from this survey, please ensure you identify the population(s) and the variable(s) which you require.

This section specifies the populations and variables which relate to the survey and includes an order form for special tables.

The population(s) for a particular variable refers to the persons in the survey to whom the variable relates.

## POPULATIONS

POPULATION 1: Persons aged 15-24 in September 1991 (including boarding school pupils but excluding persons who are institutionalised or permanently unable to work)

POPULATION 2: Persons aged 15-24 who were attending an educational institution in September 1991
POPULATION 3: Persons aged 15-24 who were attending a tertiary institution in September 1991
POPULATION 4: Employed persons aged 15-24
POPULATION 5: Unemployed persons aged 15-24
POPULATION 6: Persons aged 15-19
POPULATION 7: Persons aged 15-19 who were attending school in September 1991
POPULATION 8: Employed persons aged 15-19
POPULATION 9: Unemployed persons aged 15-19

| VARIABLE |  |
| :--- | :---: |
| 1 | STATE OF USUAL RESIDENC |
|  | Australia |
|  | New South Wales |
|  | Victoria |
|  | Quensland |
|  | South Australia |
|  | Western Australia |
|  | Tasmania |
|  | Northern Territory |
|  | Australian Capital Territory |

2 AREA OF USUAL RESIDENCE

## Metropolitan

Non-metropolitan
3 DISSEMINATION REGION
Standard labour force dissemination regions
4 SEX
Males
Females
5 MARITAL STATUS
Married
Not-married
6A FAMILY STATUS
Member of a family
Husband or wife
With dependants present
Without dependants present
Sole parent
Other family head
Full-time student aged 15-24 (a)
Other child (b) of married couple or family head
Other relative of married couple or family head
Not a member of a family
Living alone
Not living alone
Family status not determined
(a) Excludes persons aged 21-24 attending school
(b) Aged 15 and over

6B FAMILY STATUS
Member of a family
Husband or wife
With children aged 0-14 present
Without children aged 0-14 present
Sole parent
With children aged 0-14 present
Without children aged 0-14 present
Other family head
Full-time student aged 15-24 (a)
Other child (b) of married couple or family head Other relative of married couple or family head
Not a member of a family
Living alone
Not living alone
Family status not determined
(a) Excludes persons aged 21-24 attending school
(b) Aged 15 and over

## VARIABLE

7A BIRTHPLACE

## POPULATIONS

Born in Australia
Born outside Australia
Born in main English-speaking countries(a)
Born in other countries
Not asked (boarding school pupils)
(a) Comprises United Kingdom and Ireland, New Zealand, Canada, U.S.A and South Africa.
N.B. More detailed country groupings available.

7B BIRTHPLACE
All
Born in Australia
Born outside Australia
Ocenia
New Zealand
Europe and the USSR
Germany
Greece
Italy
Netherlands
UK and Ireland
Yugoslavia
The Middle East and North Africa
Lebanon
Southeast Asia
Malaysia Philippines Viet Nam
Northeast Asia
China
The Americas
Other
India
Not Asked (Boarding School Pupils)
8 PERIOD OF ARRIVAL
All
Born in Australia
Born outside Australia
Arrived before 1970
Arrived 1971-1980
Arrived 1981-1990
Arrived 1991
Not asked (Boarding school pupils)
9 AGE
15-19
15
16
17
18
19
20-24
20
21
22
23
24
N.B. Other age groupings are available

## VARIABLE

POPULATIONS
10 LABOUR FORCE STATUS
Labour force
Employed
Full-time workers
Part-time workers
Unemployed
Looking for full-time work
Looking for part-time work
Not in labour force
Unemployment rate
Participation rate
11 TYPE OF EMPLOYMENT
Full-time workers
Part-time workers
12 DURATION OF UNEMPLOYMENT
Under 2 weeks
2 and under 4 weeks
4 and under 8 weeks
8 and under 13 weeks
13 and under 26 weeks
26 and under 39 weeks
39 and under 52 weeks
52 and under 65 weeks
65 and under 78 weeks
78 and under 91 weeks
91 and under 104 weeks
104 weeks and over
13 WHETHER HAD WORKED FULL TIME
Had never worked full time
Had worked full time
14 WHETHER LOOKING FOR FULL-TIME
OR PART-TIME WORK
Looking for full-time work
Looking for part-time work
15 WHETHER ATTENDING AN EDUCATIONAL INSTITUTION IN SEPTEMBER 1991

Attending in September 1991
Not attending in September 1991
16 TYPE OF ATTENDANCE IN
SEPTEMBER 1991
Full-time
Part-time
17 TYPE OF EDUCATIONAL
INSTITUTION ATTENDING
IN SEPTEMBER 1991
School
Tertiary
Higher Education
TAFE
Other

VARIABLE
POPULATIONS
18 LEVEL OF COURSE IN SEPTEMBER 19912,3
Bachelor degree or higher
Trade qualification/apprenticeship
Certificate or diploma
Secondary school course
Adult education
19 WHETHER ATTENDING
1-2,4-6,8-9 SCHOOL IN SEPTEMBER 1991

Attending school in September 1991
Not attending school in September 1991
20 TYPE OF SCHOOL ATTENDING IN SEPTEMBER 1991

Government
Non-government
Catholic
Other
Boarding school pupils
21 TYPE OF SCHOOL LAST ATTENDED 1-6,8-9
Government
Non-Government
Catholic
Other
Not asked (Persons aged 21 to 24 and still doing a school course and persons still at school)
22 YEAR LEFT SCHOOL
Attending school in September 1991
Not attending school in September 1991
Left school -
Before 1990
1990
1991 to survey date
23 WHETHER ATTENDING AN
EDUCATIONAL INSTITUTION, TYPE
OF INSTITUTION AND TYPE OF ATTENDANCE IN SEPTEMBER 1991

Attending in September 1991 -
School
Full-time
Part-time
Tertiary
Full-time
Part-time
Higher Education
Full-time
Part-time
TAFE
Full-time
Part-time Other Full-time Part-time Total Full-time Part-time
Not attending in September 1991

## SPECIAL DATA REQUEST ORDER FORM

 PARTICIPATION IN EDUCATION, AUSTRALIA, SEPTEMBER 1991Please specify your special data request(s) on the order (or a photocopy of the form) form provided on the following page.

The following points should be noted when requesting special tables:

1. Table requests will be available on computer printout, floppy disk or microfiche.
2. The current cost of special tables is as follows -

| No. of variables |  |
| :---: | :---: |
| (excluding populations) | Cost per table $(\$)$ |
| 2 | 120 |
| 3 | 150 |
| 4 | 210 |
| 5 | 300 |
| 6 or more | negotiable |

NOTE (i) For tables provided on floppy disk, an additional cost of $\$ 65.00$ per disk will be charged;
(ii) For tables provided on microfiche, an additional cost of $\$ 50.00$ plus $\$ 5.00$ per microfiche plate will be charged;
(iii) Prices quoted are subject to revisions.
3. Return the completed SPECIAL DATA REQUEST ORDER FORM together with the address advice to -

Assistant Director
Education Sub-section
Australian Bureau of Statistics
PO Box 10
Belconnen ACT 2616
4. The invoiced cost is payable in full within 28 days of receipt of the data.
5. Any inquiries about this order should be directed to Ms Nicolle Wittmann on (06) 2526578.

## SPECIAL DATA REQUEST ORDER FORM

Participation in Education, Australia, September 1991
$\qquad$

ADDRESS ADVICE - PLEASE FORWARD MY ORDER AND INVOICE TO:
NAME $\qquad$
ORGANISATION $\qquad$
ADDRESS
POSTCODE $\qquad$
FACSIMILE NO. $\qquad$ TELEPHONE $\qquad$
Signature $\qquad$ Date / /

## LABOUR FORCE STATUS AND EDUCATIONAL attainment, AUSTRALIA, FEBRUARY 1991

This annual publication was released in September 1991 and provides information from a household based survey on the level of educational attainment of the Australian population aged 15 to 69. It also monitors trends in education by providing information on the main field of study and time series data by age and labour force status.

The publication features information on:

- socio-demographic characteristics such as State, age, family status, labour force status and educational attainment for the whole population
- summaries of the characteristics of sub-groups of the population such as employed and unemployed persons, persons with tertiary qualifications and persons who were attending an educational institution in the previous year
- time series of educational attainment by age, labour force status and duration of unemployment
- a selection of the findings from the survey
- a glossary and technical note to help explain the concepts and methodologies used.

The publication also includes a full list of the extensive range of data items collected in the survey that will assist you in ordering tailored tables to meet your individual requirements.

To order your copy of Labour Force Status and Educational Attainment, Australia, February 1991 (6235.0), priced at $\$ 12.50$, contact an ABS Bookshop in your State.

## TRANSITION FROM EDUCATION TO WORK, AUSTRALIA, MAY 1991

This annual publication was released in December 1991 and provides information from a household based survey on the labour force characteristics of persons aged 15 to 64 in the educational system, both at the time of the survey and in the previous calendar year. For those attending and those not attending an educational institution it gives a broad picture of their contribution to the workforce, their level of education and the type of work they are engaged in.

The publication features information on:

- socio-demographic characteristics such as sex, age, labour force status and educational attainment
- work history details such as occupation and industry
- type of institution attending
- type of school last attended
- level of course attended/attending
- highest level of education obtained
- information on the characteristics of apprentices.

The publication also includes a full list of the extensive range of data items collected in the survey that will assist you in ordering tailored tables to meet your individual requirements.

To order your copy of Transition from Education to Work, Australia, May 1991 (6227.0), priced at \$12.50, contact an ABS Bookshop in your State.

## EMPLOYER TRAINING EXPENDITURE, AUSTRALIA, JULY TO SEPTEMBER 1990

This publication was released in May 1991 and shows that in the September quarter 1990, Australian employers spent the equivalent of $2.6 \%$ of gross wages and salaries on the formal training of their employees.

The publication features detailed statistics on:

- training expenditure for 34 industries, three employer sizes, two payroll sizes and sector
- the time employees spent receiving formal training for 10 separate fields of in-house and external training
- costs of training such as wages and salaries of trainers and trainees, fees paid to consultants and training institutions
- other training costs such as expenditure on materials, equipment, travel, accommodation, training rooms and contributions to training institutions.

Extensive unpublished statistics on training expenditure are also available and the publication contains lists of data items that may be used to order specialised tables to suit individual requirements.

To order your copy of Employer Training Expenditure, Australia, July to September 1990 (6353.0) priced at $\$ 25.00$ contact an ABS Bookshop in your State.

## SCHOOLS, AUSTRALIA, 1991

This publication, due to be released in May 1992, provides statistics on schools, students and staff involved in the provision or administration of primary and secondary education, in government and non-government schools.

The publication features information on:

- Schools classified by type
- Students classified by age level/year of education, sex and type of school attended
- Staff classified by category of school and major function.

The publication includes tables showing student retention rates, student/teaching staff ratios and student/total school staff ratios.

To order your copy of Schools, Australia, 1991 (4221.0), priced at $\$ 25.00$, contact an ABS Bookshop in your State.

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[^0]:    (a) Includes persons who were attending 'Other educational' institutions.

[^1]:    (a) Includes a small number of persons who were attending other courses.

[^2]:    (a) Includes 26,000 boarding school pupils who were not asked the type of school they were attending.

